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Abstract: The proceedings contain 124 papers. The topics discussed include: application of adaptive assessment methods in digital educational technologies; modeling and statistical analysis of student work outcomes; the use of virtual interactive stands in the educational process in higher education; the personalized learning path of affective computing in enhancing emotional identification with Chinese culture among international students studying in China; the role of online processes in the re-evaluation of educational technologies; decoding acceptance through technology acceptance model: a descriptive study of ChatGPT usage across academic disciplines; data-driven analysis and evaluation of pedagogical innovation; and implementation of contextual training for mechanical engineering students in the field of maintenance of technological equipment based on electronic educational resources.

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