



2025年第五届 教育技术 国际会议 暨文明互鉴智能计算与数字人文研讨会

2025 THE 5th INTERNATIONAL CONFERENCE ON EDUCATIONAL TECHNOLOGY
THE SYMPOSIUM ON INTELLIGENT COMPUTING FOR CIVILIZATIONS AND DIGITAL HUMANITIES



Chongqing, China 重庆
Sept. 26-28, 2025



CONFERENCE PROGRAM



ICET

2025年第五届 教育技术 国际会议
暨文明互鉴智能计算与数字人文研讨会



2025 the 5th International Conference on Educational Technology



ICET 2025

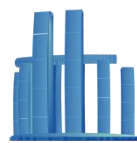
INTERNATIONAL CONFERENCE
ON EDUCATIONAL TECHNOLOGY

2025 年第五届教育技术国际会议（ICET） 暨文明互鉴智能计算与数字人文研讨会

“借助新兴教育技术促进包容性与创新性学习”

"Fostering Inclusive and Innovative Learning with Emerging Educational
Technologies"

Chongqing, China



中国 重庆

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WELCOME ADDRESS

On behalf of the organizing committee of the 5th International Conference on Educational Technology (ICET 2025), we warmly welcome and sincerely thank each of you for joining us here in the beautiful city of Chongqing. As we embrace this golden autumn season, we've come together to share in what promises to be a meaningful and inspiring gathering in the field of educational technology.

Under the theme of “Fostering Inclusive and Innovative Learning with Emerging Educational Technologies”, ICET 2025 will explore how we can harness the power of data intelligence to make this goal a reality. We aim to move beyond theory and into practice, working to integrate these powerful tools in ways that truly enhance learning efficiency and elevate educational quality for all. Since its launch in 2021, ICET has become a key gathering where researchers and practitioners meet to share insights, showcase innovations, and build partnerships. After overcoming various challenges, we're especially excited to welcome everyone back in person this year—and we're committed to making this edition the most engaging and thought-provoking yet.

The conference is proudly co-sponsored by Southwest University and IEEE, and co-hosted by the College of Teacher Education, Institute for Big Science Education Research, the Center for Chinese and Greek Civilizations, and the Intelligent Computing and Decision-Making for Civilizations Laboratory. Furthermore, we are honored to have E-education Research, China Educational Technology, Journal of Distance Education, Open Education Research, Modern Distance Education Research, Modern Educational Technology, Modern Distance Education, Huazhong University of Science and Technology Press, Openclass Magazine Online, Digital Education, Journal of Teacher Education, Journal Press of Southwest University, Future in Educational Research and Bon View Publishing as our media partners. This collaboration and support have laid a solid foundation for the success of the conference.

During the conference, we will explore a range of critical themes, including topics such as AI-Driven Educational Innovation and System Construction, AI-Enhanced Language Learning and Assessment, Personalized and Adaptive Learning Technologies, AI Agents as Cognitive Partners and Learning Assistants, Generative AI in Education: Applications and Impact, and so on. Leading scholars from across the world will be sharing their latest research and practical insights, creating a dynamic and stimulating academic environment. The conference also features a rich variety of events, such as keynote speeches, invited speeches, Face-to-Face with Editors, Workshop, paper presentations, Campus tour, and city tours. We warmly encourage you to take an active part in these sessions, exchange ideas with fellow participants, and join us in shaping the future of educational technology through thoughtful dialogue and collaboration.

Once again, thank you all for your presence and support! I look forward to the next few days where we can work together to write a new chapter in the development of educational technology.

Wishing you all good health and a fruitful experience at ICET 2025!

ICET 2025 Organizing Committee

Chongqing, September 2025



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INTRODUCTION

Southwest University, China



Southwest University (SWU) is a public university in Beibei, Chongqing, China. It is affiliated with the Ministry of Education, and co-funded by the Ministry of Education, the Ministry of Agriculture and Rural Affairs, and the Chongqing Municipal People's Government. The university is part of Project 211 and the Double First-Class Construction.

Southwest University (SWU) is a comprehensive university sponsored by the Ministry of Education of China. It was founded in July 2005 with the merger of Southwest Normal University and Southwest Agricultural University, both of whose histories are over 100 years. It is one of the "Double First Class University Plan" and abolished "211 Project" universities which get preferential support for their development and construction from the Central Government of China. The total number of the students at SWU is more than 80,000, of which 50,000 are full-time students. There are also many international students working for their bachelor's, master's or doctor's degrees and other advanced studies in SWU every year.



SWU is located in Chongqing municipality, which is the central city in the Western China Development Project. Southwest University began to enroll international students in the 1950s. It is also one of the universities designated by the Ministry of Education to enroll Chinese Government Scholarship students. Most of the international students in SWU are now majoring in Chinese language, Pedagogy, Psychology,

Economics, Business in China, Chinese Minorities Studies, Life Sciences, Food Sciences, Agriculture, Fine Arts, and Chinese Martial Arts etc. The qualified international students in Southwest University have the chance to get Chongqing Mayor Scholarships and SWU Excellent Overseas Students Scholarship. In addition, SWU is donating a share of Integrative Insurance for Medical Care and Accidents for every long-term overseas student.

The university covers a broad range of academic disciplines including philosophy, economics, law, pedagogics, literature, history, science, engineering, agriculture and management. It offers 40 national key disciplines, 66 doctoral programs, 9 postdoctoral programs, 159 master's programs and 97 bachelor's programs. SWU is known nationwide for its teaching methodological and agricultural studies. Studies in Pedagogics, psychology and agriculture have distinguished predominance in China; The Research of Silkworm genome is top in the world. A great deal of creative research works have been achieved in the fields like Zero Tillage Cultivation, Silkworm Genome, Studies on the Education and Psychological Behavior of Minorities in Southwestern China, and the Research on Human Time Cognition.



西南大学

西南大学（Southwest University）是教育部直属，教育部、农业农村部、重庆市共建的重点综合大学，国家“双一流”建设高校，“211工程”和“985工程优势学科创新平台”建设高校。



学校现有重庆北碚、重庆荣昌两个办学校区，占地8200余亩，校舍面积199万平方米，绿地率达40%，是闻名遐迩的花园式学校、教育部表彰的文明校园。

学校溯源于1906年建立的川东师范学堂。1936年，更名为四川省立教育学院。1950年，四川省立教育学院的教育、国文、外文、史地、数学等系与1940年成立的国立女子师范学院合并建立西南师范学院，农艺、园艺和农产制造等系与1946年创办的私立相辉学院等合并建立西南农学院。1985年，两校分别更名为西南师范大学、西南农业大学。2000年，重庆市轻工业职业大学并入西南师范大学；2001年，西南农业大学、四川畜牧兽医学院、中国农业科学院柑桔研究所合并组建为新的西南农业大学。2005年，西南师范大学、西南农业大学合并组建为西南大学，开启了学校发展崭新篇章。

百余年来，筚路蓝缕，玉汝于成，数代西南大学人以其弘毅坚韧、自强不息的奋斗铸就了“特立西南、学行天下”的大学精神，不断丰富着“含弘光大、继往开来”的校训内涵。学校始终以国家富强和民族振兴为己任，杏坛育人，劝课农桑，积淀了深厚的人文底蕴。吴宓、郑兰华、张敷荣、侯光炯、陈兆畦、施白南、管相桓、蒋同庆、叶谦吉、刘兆吉、方敬、蒋书楠、苏葆桢、李孝传、曾苏民、袁道先等一大批名师曾执教于此，春风化雨，躬耕不辍。以丁肇中、袁隆平、向仲怀、吴明珠、包为民、赵进东、孟安明、杨华勇、冯小明、唐华俊、卿凤翎院士等为杰出代表的数十万校友从这里走向四面八方，成为民族复兴伟业的建设者和各行各业的中坚骨干。

学校学科门类齐全，综合性强、特色鲜明，涵盖了哲、经、法、教、文、史、理、工、农、医、管、艺、交叉学科等13个学科门类，教育学、生物学为国家“双一流”建设学科，化学、农业科学、植物学与动物学进入ESI全球排名前1%、18个学科进入前1%。有30个一级学科博士学位授权点、5种专业博士学位，51个一级学科硕士学位授权点、35种专业硕士学位。有博士后科研流动站（工作站）30个。“十四五”以来获国家级教学成果奖3项、国家级一流专业建设点62个、国家教材建设重点研究基地1个。



学校坚持“立足重庆、面向西南、服务全国”，注重发挥自身优势，服务国家和地方经济社会发展，取得了显著的经济效益和社会效益。与重庆、四川、云南、贵州、江苏、山东、山西等省市的 87 个地、市、县建立了校地合作关系，与国内 83 家大中型企业建立了紧密的产学研合作关系，与 21 个省、市 900 余个行政事业单位和 1000 余家企业开展了有效的项目合作。积极探索人才培养、科技创新、社会服务“三位一体”工作模式，在全国各地建立 53 个科技小院。推动产教融合，与地方政府共建宜宾研究院、涪陵研究院。与重庆市石柱土家族自治县的县校合作入选全国高校产学研合作十大优秀案例，与重庆市潼南区共建全国农业科技现代化先行区。持续开展定点扶贫和对口支援工作。



学校积极推进国际化进程，与美、加、泰、日、韩、越、澳、俄等 50 余个国家和地区的 240 余所高校、科研机构建立了长期友好合作关系，建有 1 个中外合作办学非独立法人机构（西塔学院）、7 个中外合作办学本科项目、7 个学科创新引智基地、17 个国际合作联合实验室、7 个海外国际中文教育机构、1 个境外办学平台、1 个境外办学项目。建有中国南亚国家减贫与合作发展中心、澜湄合作乡村振兴研究中心。

今天的西南大学坚定社会主义办学方向，坚持为党育人、为国育才，全面提高人才培养质量，推进科技创新，深化综合改革，奋力建设特色鲜明的世界一流大学。



Center for Chinese and Greek Civilizations (KELKIP)

中希文明互鉴



中希文明互鉴中心

KENTRO APXAIΟΥ ΕΛΛΗΝΙΚΟΥ ΚΑΙ ΚΙΝΕΖΙΚΟΥ ΠΟΛΙΤΙΣΜΟΥ
Center for Chinese and Greek Civilizations

Brief Introduction

Center for Chinese and Greek Civilizations (KELKIP) stands as a beacon of educational and people-to-people exchange between China and Greece. Backed by eight Chinese and Greek higher institutions, with Southwest University and the University of Athens at the forefront, KELKIP organizes a diverse array of events and activities focused on education and academic exchange. Through its joint MA and PhD programs in Greek and Chinese civilizations, KELKIP seamlessly integrates the educational systems and resources of China and Europe, while facilitating dialogues between students and scholars of diverse backgrounds. Moreover, KELKIP actively fosters mutual learning through immersive summer schools, dynamic study-abroad initiatives, and other engaging people-to-people exchange programs. As the sole platform dedicated to the Greek and Chinese civilizations, KELKIP offers a unique window into Greek and European culture to Chinese people, and a unique window into Chinese culture to Greeks and Europeans. Embodying a high educational and academic ethos, KELKIP fosters intellectual growth and aims to enhance cultural awareness serving as a catalyst for cross-cultural dialogue and mutual learning.



中希文明互鉴中心（以下简称“中心”）是中国和希腊两国之间的旗舰型教育和人文交流平台，由中希八所高校合作设立，中方秘书处设立在西南大学，希方秘书处设立在雅典大学。中希文明互鉴中心以共建“一带一路”倡议和人类命运共同体为使命，融千年历史的厚度和文明互鉴的高度为一体，通过学术研究和推广从东西方文明中寻求智慧应对全球挑战，通过国际联合人才培养融通中欧



两大教育体系推动教育高水平对外开放，通过高级别人文交流项目促进中外民心相通，通过数字化赋能自身高质量发展，不断推动新时代中国与世界的对话和相互理解。

中心致力于建成中国和希腊教育和人文交流的旗舰型平台，建成集学科建设、人才培养、学术研究、智库服务为一体、兼具区域国别研究和国际传播功能的自主知识创新中心，建成“一带一路”倡议示范性民心相通工程，建成落实习近平总书记“全球文明倡议”的标志性项目，建成具有国际意义、中国价值的中心。

中心致力于发挥平台作用。中心在发挥双方现有八所共建高校作用的基础上，不断吸引更多教育和文化机构、社会组织、企业和民众共同参与，形成开放、包容、灵活多样的合作机制，提升中心的平台聚集效应，搭建多元参与、多层次互动的合作新平台。

中心致力于发挥示范作用。中心将充分利用中希两国在文化底蕴方面的优势，从千年文明滋养中汲取智慧，在交流互鉴中不断发展和进步。中心将不断创新合作内容和形式，共同倡导平等、开放、包容的文明观，促进文明交流互鉴常态化、机制化和品牌化，树立中外文明交流互鉴的典范。

中心致力于发挥引领性作用。中心以两国源远流长的文明为纽带，带动教育、旅游、体育、智库、传媒，青年等广泛领域的交流合作，为文明互鉴注入新时代的内涵。

中心致力于发挥辐射作用。作为中国与欧洲国家建立的首个文明互鉴中心，中心将积极参与中欧人文交流，促进东西方文明交流互鉴，以宏阔视野和深邃的目光关注人类前途命运，为促进世界文明繁荣、和平发展凝聚起新的共识与力量。

中心致力于推动重庆的中西部国际交往中心建设、西部国际传播中心建设以及落实“全球文明倡议”的先行城市建设，服务于成渝地区双城经济圈和西部陆海新通道等国家战略，推动京渝合作、鲁渝协作和高等教育的区域均衡发展。



ICET

2025年第五届 教育技术 国际会议
暨文明互鉴智能计算与数字人文研讨会



CONFERENCE VENUE

Southwest University (Beibei District)

西南大学（北碚校区）

Address: No.2 Tiansheng Road, Beibei District, Chongqing, 400715, P.R.China

地址：重庆市北碚区天生路2号



Venue Information | 会场信息

主会场（Plenary Session）

中希文明互鉴

**Center for Chinese and Greek Civilizations
(KELKIP)**

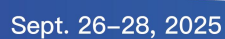


分会场（Parallel Session）

教师教育学院

College of Teacher Education







Reference Route | 参考路线

(The following route plan is for reference only. Please refer to the actual situation)

Chongqing Jiangbei International Airport - Southwest University (Beibei District)

重庆江北国际机场-西南大学（北碚校区）

Option 1: Taxi | 打车

Approximately 60 RMB by taxi | 40 minutes | 35 kilometers. | 打车约 60 元 | 35 分钟 | 35 公里

Option 2: Metro | 地铁

Detailed Metro Route (Recommended): The Rail Transit Line 10 → Guobo Line → Line 6 route generally offers a good balance of time and efficiency.

推荐路线：轨道交通 10 号线 → 国博线 → 轨道交通 6 号线



1. Start: Chongqing Jiangbei International Airport | 起点：重庆江北国际机场

- Find the metro station at T2 or T3 Terminal and take Rail Transit Line 10.
根据航站楼，前往 T2 或 T3 航站楼地铁站乘坐轨道交通 10 号线。

2. First Leg: Rail Transit Line 10 | 第一段：轨道交通 10 号线

- Take Line 10 (towards Wangjiazhuang).
乘坐轨道交通 10 号线（往王家庄方向）。
- Get off after about 6 stops at Yue Lai Station.
乘坐约 6 站，到达 悦来站。
- Estimated Duration: ~15-20 minutes.
预计用时：约 15-20 分钟。

3. First Transfer: At Yue Lai Station → Transfer to the Guobo Line | 第一次换乘：悦来站 → 换乘国博线



- Get off at Yuelai Station and follow signs to transfer to the Guobo Line (towards Shaheba).
在 悦来站下车，根据站内指示换乘国博线（往沙河坝方向）。
- Transfer Tip: This is an indoor transfer, usually convenient.
换乘提示：悦来站为站内换乘，通常较为便捷。

4. Second Leg: Guobo Line | 第二段：国博线

- Take the Guobo Line for about 5 stops to Lijia Station
乘坐国博线，经过约 5 站，到达 礼嘉站。
- Estimated Duration: ~10-15 minutes.
预计用时：约 10-15 分钟。

5. Second Transfer: At Lijia Station → Transfer to Rail Transit Line 6 | 第二次换乘:礼嘉站 → 换乘轨道交通 6 号线

- Get off at Lijia Station and follow signs to transfer to Rail Transit Line 6 (towards Beibei)
在 礼嘉站下车，根据站内指示换乘轨道交通 6 号线（往北碚方向）。
- Transfer Tip: Pay attention to the direction to avoid taking the train in the wrong way.
换乘提示：礼嘉站也是站内换乘，请留意方向以免坐反。

6. Third Leg: Rail Transit Line 6 | 第三段：轨道交通 6 号线

- Take Line 6 for about 8 stops to Southwest University Station (formerly Tiansheng Station)
乘坐轨道交通 6 号线，经过约 8 站，到达 西南大学站（原天生站）下车。
- Estimated Duration: ~20-25 minutes.
预计用时：约 20-25 分钟。

7. Destination: Southwest University (Beibei Campus) | 终点：西南大学北碚校区

- Exit at Southwest University Station (Check the exit information inside the station for the exit closest to your specific destination, e.g., Exit 1 is close to Tiansheng Lijie and SWU Gate 2).
从 西南大学站 出站（推荐查看站内出口信息图，选择离目的地最近的出口，如 1 号出口近天生丽街、西南大学 2 号门）。
- Walking: It takes about 5-15 minutes to walk from the metro station to various campus gates (e.g., approximately 784 meters to Gate 5).
步行：从地铁站步行至西南大学各校门约需 5-15 分钟（例如，至五号门约需步行 784 米）。

ATTENTION

Important Tips | 重要注意事项

- **Metro Operating Hours:** Always allow plenty of time. The last train on Line 6 from Southwest University Station towards Beibei departs around 23:59 (Please check the official schedule for the day)



地铁运营时间：务必预留充足时间。重庆轨道交通 6 号线西南大学站往北碚方向的末班车时间约为 23:59（请以当日官方公布为准）。

- **Fare & Payment:** Fares are distance-based. You can buy single-journey tickets from machines or use a QR code from the "Yu Chang Xing" app, Alipay, or WeChat.

票价与支付：重庆轨道交通实行按里程计费，可使用现金在自助售票机购票，或使用“渝畅行”APP、支付宝、微信等扫码乘车。

- **Airport Shuttle Option:** Besides the metro, you can take the Airport Shuttle (Beibei Line), usually getting off at Wuyisuo Station and walking to the campus (about 770m). It's more direct but takes longer (~60-70 mins) and is subject to traffic.

机场巴士选项：除地铁外，也可选择机场巴士北碚线，通常在五一所站下车后步行至校区（约 770 米）。优点是直达少换乘，但耗时受交通状况影响较大，约需 60-70 分钟。

- **Final Destination:** The Beibei campus is large. Confirm which gate is closest to your destination to choose the best metro exit and walking route.

最终目的地：西南大学北碚校区较大，建议提前确认目的靠近哪个校门，以便选择最佳地铁出口和步行路线。

- **Real-Time Information:** Use mobile map apps (e.g., Google Maps, Gaode Maps, Baidu Maps) for real-time metro schedules, transfer guides, and walking navigation.

实时信息：使用手机地图 APP（如谷歌地图，高德地图、百度地图）可查询实时地铁班次、换乘指引和步行导航。

Chongqing North Railway Station - Southwest University (Beibei District)

重庆北站-西南大学（北碚校区）

Option 1: Taxi | 打车

Approximately 70 RMB by taxi | 45 minutes | 35 kilometers. | 打车约 70 元 | 45 分钟 | 35 公里

Option 2: Metro | 地铁

Recommended Route: Rail Transit Line 10 → Rail Transit Line 6

推荐路线：轨道交通 10 号线 → 轨道交通 6 号线

1. Start: Chongqing North Station North Square | 起点：重庆北站北广场

- Enter the metro station at Chongqing North Station North Square and take Rail Transit Line 10 (towards Liyuchi) 从重庆北站北广场地铁站进入，乘坐轨道交通 10 号线（往鲤鱼池方向）。

2. First Leg: Rail Transit Line 10 | 第一段：轨道交通 10 号线

- Take Line 10 and get off at Hongtudi Station 乘坐轨道交通 10 号线，在红土地站下车。
- Estimated Duration: ~15-20 minutes (subject to train schedule). | 预计用时：约 15-20 分钟。

**3. Transfer: At Hongtudi Station → Transfer to Rail Transit Line 6 换乘：红土地站 → 换乘轨道交通 6 号线**

- Get off at Hongtudi Station and follow the signs to transfer to Rail Transit Line 6 (towards Beibei)
在红土地站下车，根据站内指示换乘轨道交通 6 号线（开往北碚方向）。
- Transfer Tip: This is an indoor transfer. Please double-check that the Line 6 train is bound for "Beibei".
换乘提示：红土地站为站内换乘，请再次确认 6 号线列车目的地为“北碚”方向。

4. Second Leg: Rail Transit Line 6 | 第二段：轨道交通 6 号线 (Rail Transit Line 6)

- Take Line 6 directly to Southwest University Station (formerly Tiansheng Station) and alight
乘坐轨道交通 6 号线，直达西南大学站（原天生站）下车。
- Estimated Duration: ~45-50 minutes (from Hongtudi Station).
预计用时：约 45-50 分钟（从红土地站算起）。

5. Destination: Southwest University Beibei Campus | 终点：西南大学北碚校区 (Southwest University Beibei Campus)

- Exit at Southwest University Station. 从西南大学站出站。
- Walking: It is about a 500-meter walk from the metro station to the South Gate of Southwest University. Exit 1 of Southwest University Station is close to Tiansheng Lijie and SWU Gate 2
步行：根据搜索结果，从地铁站步行至西南大学南门约 500 米。西南大学站 1 号出口靠近天生丽街、西南大学 2 号门。

Total Estimated Duration: Approximately 1 hour 30 minutes (includes transfer time and walking)

全程总预计用时：约 1 小时 30 分钟（包含换乘和步行时间）。

Chongqing West Railway Station - Southwest University (Beibei District)

重庆西站-西南大学（北碚校区）

Option 1: Taxi | 打车

Approximately 70 RMB by taxi | 45 minutes | 35 kilometers. | 打车约 70 元 | 45 分钟 | 35 公里

Option 2: Bus | 公交车

Bus 526: You can take Bus 526 from the Chongqing West Railway Station④ bus stop. This bus route stops at Southwest University South Gate, Southwest University North Gate, and its terminal station is Beibei Bus Station

526 路公交车：你可以从重庆西站④公交站乘坐 526 路公交车，该线路会停靠西南大学南门、西南大学北门等站点，终点站是北碚公交车站

Option 2: Metro | 地铁



This is the primary metro route from Chongqing West Railway Station to Southwest University Beibei Campus, involving two transfers:

1. First, take Loop Line (Outer Loop) from Chongqing West Railway Station: Enter the metro station at Chongqing West Railway Station and take the Loop Line (towards Erlang/Chongqing Library/Shapingba direction). Please get off at Ranjiaba Station. 首先，从重庆西站乘坐轨道交通环线（外环方向）：你需要从重庆西站地铁站进入，乘坐轨道交通环线（开往二郎/重庆图书馆/沙坪坝方向）。请在“冉家坝站”下车。

2. Then, transfer to Line 6 (Towards Beibei) at Ranjiaba Station: After arriving at Ranjiaba Station, follow the signs to transfer to Rail Transit Line 6 (towards Beibei direction). Take Line 6 and get off at Southwest University Station. 然后，在冉家坝站换乘轨道交通6号线（北碚方向）：到达冉家坝站后，根据站内指示换乘轨道交通6号线（开往北碚方向）。请乘坐6号线并在“西南大学站”下车。

3. Finally, arrive at Southwest University Beibei Campus: Exit from Exit 3 of Southwest University Station, and you will be very close to the campus. 最后，到达西南大学北碚校区：从“西南大学站”3号口出站，便距离西南大学北碚校区很近了。

Total Estimated Duration: Approximately 1 hour 30 minutes (includes transfer time and walking).
全程预计用时：约 1 小时 30 分钟（包含换乘和步行时间）。



Dining Location

Lunch & Dinner

Guiyuan Hotel 重庆桂园宾馆

Address: No.2 Tiansheng Road (Gate 5 of Southwest University), Beibei District, Chongqing, Chongqing

地址：重庆市重庆北碚区天生路2号西南大学5号门



Participants can enter the restaurant to dine according to the on-site signage.










参会者可根据指引牌找到餐厅所在位置。





CHONGQING WEATHER

Please review the 7 day weather forecast for Chongqing before you arrive.

Date	Temperatures	Weather	Wind
Saturday, September 20	22°/21°		Patchy rain possible 2 Km/h
Sunday, September 21	28°/22°		Patchy rain possible 3 Km/h
Monday, September 22	28°/22°		Patchy rain possible 4 Km/h
Tuesday, September 23	27°/22°		Patchy rain possible 7 Km/h
Wednesday, September 24	26°/23°		Patchy rain possible 5 Km/h
Thursday, September 25	29°/23°		Cloudy 4 Km/h
Friday, September 26	28°/23°		Patchy rain possible 3 Km/h
Saturday, September 27	27°/23°		Patchy rain possible 2 Km/h
Sunday, September 28	23°/21°		Patchy rain possible 4 Km/h

Travel Tips for Chongqing

During your stay in Chongqing, please be prepared for variable weather conditions. From September 24 to 28, expect a mix of overcast skies, occasional rain, and temperatures ranging between approximately 20°C and 30°C. We recommend packing light layers, including long-sleeved shirts, light jackets for cooler mornings and evenings. A compact umbrella or waterproof jacket is advisable due to possible rainfall. Comfortable walking shoes with grip are also suggested, as pavements may be slippery after rain. For indoor conference venues, which may be air-conditioned, carrying a light layer is practical. Stay updated on real-time forecasts as conditions may change.



CONFERENCE GUIDELINES

Onsite Presentation

Time Zone: Beijing Time (UTC+8)

For Oral Presentation Guidelines

Timing: a maximum of 15 minutes total, including speaking time and discussion. Please make sure your presentation is well timed.

Each speaker is required to meet her / his session chair in the corresponding session rooms 10 minutes before the session starts and copy the slide file (PPT or PDF) to the computer.

It is suggested that you email a copy of your presentation to your personal in box as a backup. If for some reason the files can't be accessed from your flash drive, you will be able to download them to the computer from your email.

Please note that each session room will be equipped with a LED projector, screen, point device, microphone, and a laptop with general presentation software such as Microsoft Power Point and Adobe Reader

For Poster Presentation Guidelines

Each presentation lasts 15 minutes, including 2-3 minutes for Q&A.

Size and Format: A1 size, portrait format

Content: Paper ID: Display your paper ID at the top-right corner of each slide to assist organizers in managing your poster. **Contact Information:** Include your email address or a QR code on the poster to help attendees find your poster and reach out to you.

Key Details: Ensure your poster covers the main points of your presentation, including the title, authors, abstract, tables and figures, methodology, results, conclusion, and references.

Printing and Display: Authors are required to print and display the poster by themselves.

Authors need to bring their posters to the conference and post them according to the assigned poster board number.

Display Area: Lobby of College of Teacher Education (1st Floor) | 教师教育学院一楼大厅

Name Badge 会议代表证

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Emergency 应急电话

Fire Service: 119

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Emergency Medical Services: 120

Online Presentation

Time Zone: Beijing Time (UTC+8)

*You are suggested to set up the time on your computer in advance.

Platform: Zoom



Download Link: <https://zoom.us/download>

Online Rooms Information

Online Room	Zoom ID	Link	Password
Room A	861 6464 7744	https://us02web.zoom.us/j/86164647744	Chongqing
Room B	849 3116 2359	https://us02web.zoom.us/j/84931162359	Chongqing

*Please use the Password: **Chongqing** to enter the online meeting room.

Zoom Testing

Thursday, September 25, 2025 (UTC+8)		
10:00-12:00	Room A: 861 6464 7744	Committee / Speakers
		Authors

1. You can download the virtual background [here](#).
2. Prior to the formal conference, presenter shall join the test room to make sure everything is on the right track .
3. Note: Please rename your Zoom Screen Name to Track Number +Paper ID +Name.



Environment & Equipment Needed

A quiet place;

Stable Internet connection

Proper lighting and background

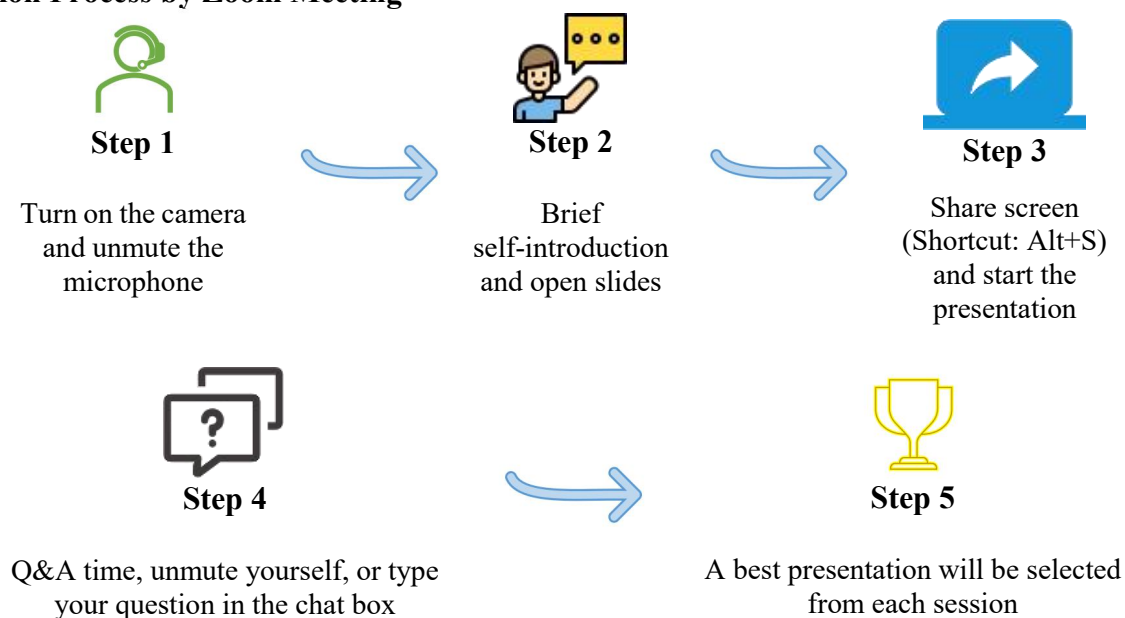
A computer with internet and camera

Earphone

Conference Recording

- We'll record the whole conference. If you do mind, please inform us in advance. We will stop to record when it is your turn to do the presentation.
- The whole conference will be recorded. It is suggested that you should dress formally, and we appreciate your proper behavior.
- * The recording will be used for conference program and paper publication requirements. It cannot be distributed to or shared with anyone else, and it shall not be used for commercial nor illegal purpose.

Presentation Process by Zoom Meeting





ICET

2025年第五届 教育技术 国际会议
暨文明互鉴智能计算与数字人文研讨会



PROGRAM AT A GLANCE

Thursday Sep. 25th		Friday Sep. 26th		Saturday Sep.27th		Sunday Sep.28th	
10:00-16:00	Material Collection	09:30-09:35	Opening Remarks	09:00-10:00	Face-to-Face with Editors	10:00-12:00	Campus Tour
17:30-19:00	Welcome Reception	09:35-09:40	Welcome Remarks	10:00-10:30	Free Talk and Coffee Break	09:30-18:00	Online Presentations
10:00-12:00	Zoom Test	9:40-10:20	Keynote Speech 1	10:30-12:00	Workshop		
		10:20-11:00	Keynote Speech 2	12:00-13:30	Lunch		
		11:00-11:30	Group Photo & Coffee Break	13:30-15:30	Session		
		11:30-12:10	Keynote Speech 3	13:30-15:30	Parallel Sessions 11-13		
		12:10-13:30	Lunch		Poster Session		
		13:30-14:00	Invited Speech 1				
		14:00-14:30	Invited Speech 2				
		14:30-15:00	Invited Speech 3				
		15:00-15:30	Invited Speech 4				
		15:30-16:00	Coffee Break				
		16:00-16:30	Invited Speech 5				
		16:30-17:00	Invited Speech 6				
		17:00-17:30	Invited Speech 7				
		17:30-18:00	Case Study Sharing				
		18:30-21:00	Award Ceremony & Dinner				



CONFERENCE ROOM LOCATION

Time	Level	Venue	Activity
Sep. 25	1 st Floor	Center for Chinese and Greek Civilizations (KELKIP) 中希文明互鉴中心	Sign-in and Materials Collection & Welcome Reception
Sep. 26	2 nd Floor	Center for Chinese and Greek Civilizations (KELKIP) Lecture Hall 201- 2nd Floor 中希文明互鉴中心-学术报告厅 201 - 2 楼	Keynote Speeches
		Guiyuan Hotel 重庆桂园宾馆	Lunch
	2 nd Floor	Center for Chinese and Greek Civilizations (KELKIP) Lecture Hall 201- 2nd Floor 中希文明互鉴中心-学术报告厅 201 - 2 楼	Invited Speeches
	1 st Floor	College of Teacher Education-Building 7, 1 st Floor, Room 102 教师教育学院-7 教一楼 102	Session 1、6
	1 st Floor	College of Teacher Education-Building 7, 1 st Floor, Room 103 教师教育学院-7 教一楼 103	Session 2、7
	1 st Floor	College of Teacher Education-Building 7, 1 st Floor, Room 104 教师教育学院-7 教一楼 104	Session 3、8
	1 st Floor	College of Teacher Education-Building 6, 1 st Floor, Room 101 教师教育学院-6 教一楼 101	Session 4、9
	1 st Floor	College of Teacher Education-Building 6, 1 st Floor, Room 102 教师教育学院-6 教一楼 102	Session 5、10
Sep. 27		Guiyuan Hotel 重庆桂园宾馆	Dinner
	2 nd Floor	Center for Chinese and Greek Civilizations (KELKIP) Lecture Hall 201- 2nd Floor 中希文明互鉴中心-学术报告厅 201 - 2 楼	Face-to-Face with Editors & Workshop
	1 st Floor	College of Teacher Education-Building 7, 1 st Floor, Room 102 教师教育学院-7 教一楼 102	Session 11



	1 st Floor	College of Teacher Education-Building 7, 1 st Floor, Room 103 教师教育学院-7 教一楼 103	Session 12
	1 st Floor	College of Teacher Education-Building 7, 1 st Floor, Room 104 教师教育学院-7 教一楼 104	Session 13
Sep. 28	1 st Floor	The History Museum of Southwest University 西南大学校史馆 [Assembly Point: Lobby of Center for Chinese and Greek Civilizations (KELKIP)-1 st Floor 集合地点：中希文明互鉴中心一楼大厅]	Campus Tour
	Online Room	Zoom A: ID: 861 6464 7744 (Password: Chongqing)	Invited Speeches
		Zoom A: ID: 861 6464 7744 (Password: Chongqing)	Online Session 1&3
		Zoom B: ID: 849 3116 2359 (Password: Chongqing)	Online Session 2&4





CONFERENCE AGENDA

Thursday, September 25, 2025 | (UTC/GMT+8)

Sign-in and Materials Collection

10:00-16:00

Center for Chinese and Greek Civilizations (KELKIP)
中希文明互鉴中心

1st Floor

Steps:

1. Give your Paper ID to the staff. 告知工作人员您的文章/听众编号
2. Sign your name in the attendance list and check meal information. 在签到表签字并反馈用餐信息
3. Check your Conference Kit. 领取注册资料

Welcome Reception

17:30-19:00

Center for Chinese and Greek Civilizations (KELKIP)
中希文明互鉴中心

1st Floor

Zoom Testing for Online Participants

10:00-12:00

Online Zoom A: 861 6464 7744 (Password: Chongqing)

**Friday, September 26, 2025 | (UTC/GMT+8)****Venue: Center for Chinese and Greek Civilizations (KELKIP) Lecture Hall 201- 2nd Floor****中希文明互鉴中心-学术报告厅 201 - 2 楼****Online Room A: 861 6464 7744****Password: Chongqing****Host:****09:30-09:35** Opening Remark**09:35-09:40** Welcome Address**Host:****09:40-10:20** Keynote Speech 1 **Prof. Curtis J. Bonk**, Indiana University, United States**10:20-11:00** Keynote Speech 2 **Prof. Jun Wang**, Peking University, China**11:00-11:30** **Coffee Break****11:30-12:10** Keynote Speech 3 **Prof. Yan Li**, Zhejiang University, China**12:10-13:30** Lunch **Guiyuan Hotel**
重庆桂园宾馆**Host:****13:30-14:00** Invited Speech 1 **Prof. Hywel Evans**, Otsuma Women's University, Japan
Title: Teaching in the Zone: The Vygotskyan Turn Meets Educational AI**14:00-14:30** Invited Speech 2 **Prof. Zhi Liu**, Central China Normal University, China
Title: Science Education Large Language Model: Exploration and Practice**14:30-15:00** Invited Speech 3 **Assoc. Prof. Vincent CS LEE**, Monash University, Australia
IEEE Senior Member
Title: ANN based Prediction the Interactions Between Resources and College Student Academic Achievement**15:00-15:30** Invited Speech 4 **Prof. Yu XIONG**, Chongqing University of Posts and Telecommunications, China
Title: 领域大模型驱动全息教育评价决策平台构建与实践**15:30-16:00** **Coffee Break**



16:00-16:30	Invited Speech 5	Prof. Wentao Wu , Anhui Normal University, China Title: Research on the Evaluation System of Intelligent Education Products for Primary and Secondary Schools
16:30-17:00	Invited Speech 6	Assoc. Prof. Yan Li , Hebei Normal University, China Title: AI-Supported Microlearning and Multimodal Design for Fostering Critical Thinking in EFL Learners
17:00-17:30	Invited Speech 7	Senior Researcher Dr. Feifei Han , Griffith University, Australia Title: Research Synthesis on the Relationship between AI Literacy and AI Acceptance
17:30-18:00	Case Study Sharing	Dr. Yan Wang , East China Normal University, China Title: Reducing Anxiety but Lacking Empathy: EFL Learners' Reflections on Using AI tools for English Speaking Practice

Parallel Sessions

Venue: College of Teacher Education | 教师教育学院

13:30-15:30	Session 1: AI-Driven Educational Innovation and System Construction Session Chair: Senior Lecturer Tan Tee Hean, Sunway University, Malaysia	College of Teacher Education-Building 7, 1 st Floor, Room 102 教师教育学院-7 教一楼 102
	Session 2: AI Agents as Cognitive Partners and Learning Assistants Session Chair:	College of Teacher Education-Building 7, 1 st Floor, Room 103 教师教育学院-7 教一楼 103
	Session 3: Smart Education and Digital Education Governance Session Chair:	College of Teacher Education-Building 7, 1 st Floor, Room 104 教师教育学院-7 教一楼 104
	Session 4: Technology Integration and Innovative Teaching Practices in STEM Education Session Chair:	College of Teacher Education-Building 6, 1 st Floor, Room 101 教师教育学院-6 教一楼 101
	Session 5: Technology-Enabled Educational Equity and Inclusive Development Session Chair:	College of Teacher Education-Building 6, 1 st Floor, Room 102 教师教育学院-6 教一楼 102
15:30-16:00	Coffee Break	
16:00-18:00	Session 6: Generative AI in Education: Applications and Impact	College of Teacher Education-Building 7, 1 st



	Session Chair:	Floor, Room 102 教师教育学院-7 教一楼 102
	Session 7: Educational Gamification, Game-Based Learning, and Immersive Learning Technologies Session Chair: Prof. Shudong Wang, Shimane University, Japan	College of Teacher Education-Building 7, 1 st Floor, Room 103 教师教育学院-7 教一楼 103
	Session 8: Data-Driven Educational Research and Knowledge Management Session Chair: Senior Lecturer Zhiqi Shen, Nanyang Technological University, Singapore	College of Teacher Education-Building 7, 1 st Floor, Room 104 教师教育学院-7 教一楼 104
	Session 9: Blended Learning, Online Learning, and Learning Engagement Session Chair: Senior Lecturer Laura Malita, West University of Timisoara, Romania	College of Teacher Education-Building 6, 1 st Floor, Room 101 教师教育学院-6 教一楼 101
	Session 10: Teacher Professional Development and Digital Literacy in the Context of Intelligent Education Session Chair: Assoc. Prof. Gabriela Grosseck, West University of Timisoara, Romania	College of Teacher Education-Building 6, 1 st Floor, Room 102 教师教育学院-6 教一楼 102
18:30-21:00	Dinner & Award Ceremony	Guiyuan Hotel 重庆桂园宾馆



**Saturday, September 27, 2025 | (UTC/GMT+8)****Venue: Center for Chinese and Greek Civilizations (KELKIP) - 2nd Floor****中希文明互鉴中心-学术报告厅 201 - 2 楼**

09:00-10:00	Face-to-Face with Editors	
10:00-10:30	Free Talk and Coffee Break	
10:30-12:00	Workshop	
12:00-13:30	Lunch	
Parallel Sessions		
13:30-15:30	Session 11: AI-Enhanced Language Learning and Assessment Session Chair: Prof. Hywel Evans, Otsuma Women's University, Japan	College of Teacher Education-Building 7, 1 st Floor, Room 102 教师教育学院-7 教一楼 102
	Session 12: Personalized and Adaptive Learning Technologies Session Chair: Assoc. Prof. Yan Li, Hebei Normal University, China	College of Teacher Education-Building 7, 1 st Floor, Room 103 教师教育学院-7 教一楼 103
	Session 13: Ethical Issues and Policies of Artificial Intelligence in Education Session Chair:	College of Teacher Education-Building 7, 1 st Floor, Room 104 教师教育学院-7 教一楼 104
	Poster Session: Digital Transformation of Education and AI Empowered Educational Innovation Session Chair:	Lobby of College of Teacher Education (1st Floor) 教师教育学院一楼大厅

**Sunday, September 28, 2025 | (UTC/GMT+8)****Onsite**

10:00-12:00	The History Museum of Southwest University 西南大学校史馆
Assembly Point: Lobby of Center for Chinese and Greek Civilizations (KELKIP)-1 st Floor 集合地点：中希文明互鉴中心一楼大厅	

Online

Online Presentations		
Morning Session: Invited Speeches		
Zoom A: ID: 861 6464 7744 (Password: Chongqing)		
09:30-10:00	Online Invited Speech 1	Assoc. Prof. Fang XU , Nantong University, China Title: Exploring the effect of digitization on education: An empirical analysis based on PISA 2022
10:00-10:30	Online Invited Speech 2	Assoc. Prof. Anuchai Theeraroungchaisri , Chulalongkorn University, Thailand Title: Transforming Higher Education in Thailand: A National Credit Bank Framework for Flexible Learning Pathway
10:30-11:00	Online Invited Speech 3	Assoc. Prof. Guolong Quan , Jiangnan University, China Title: Exploring the Efficacy of a New Adaptive Learning Platform in Primary Mathematics Teaching: An Empirical Study from Multiple Perspectives
11:00-11:15	Break	
11:15-11:45	Online Invited Speech 4	Assoc. Prof. Xiang Feng , East China Normal University, China Title: AI-Powered Mental Well-being in Education: The “Lingyu Chatroom” Approach for Proactive Student Support and Teacher Intervention
11:45-12:15	Online Invited Speech 5	Assoc. Prof. Emad A. S. Abu-Ayyash , British University in Dubai, United Arab Emirates Title: Uncovering Assumptions about Technology



Afternoon Session: Parallel Sessions

14:00-16:00	Online Session 1: Artificial Intelligence-Enabled Education: Teaching Innovation and Ethical Challenges Session Chair:	Zoom A: ID: 861 6464 7744 (Password: Chongqing)
	Online Session 2: Educational Data Mining and Learning Analytics Session Chair:	Zoom B: ID: 849 3116 2359 (Password: Chongqing)
16:00-16:15	Break	
16:15-18:00	Online Session 3: Development and Evaluation of Educational Tools and Platforms Session Chair:	Zoom A: ID: 861 6464 7744 (Password: Chongqing)
	Online Session 4: Digital Technology-Enhanced Learning and Digital Literacy Cultivation Session Chair:	Zoom B: ID: 849 3116 2359 (Password: Chongqing)





KEYNOTE SPEAKER 1 (ONLINE)

Prof. Curtis J. Bonk-Online

Indiana University, United States



Speech time: 09:40-10:20, Friday, September 26, 2025 (UTC+8)

Venue: 中希文明互鉴中心-学术报告厅 201 - 2 楼

Center for Chinese and Greek Civilizations (KELKIP)-Lecture Hall 201- 2nd Floor

Online Room A: 861 6464 7744 (Password: Chongqing)

Curtis J. Bonk is Professor in the School of Education at Indiana University (IU) teaching psychology and technology courses and Adjunct in the IU Luddy School of Informatics, Computing, and Engineering. He is a former software entrepreneur, certified public accountant, corporate controller, and educational psychologist who presently is an educational technologist, award-winning writer, highly published researcher, statewide and national awardee in innovative teaching with technology, and internationally acclaimed presenter. His scholarly interests are self-directed online learning, the use of generative AI for language learning, open education, massive open online courses (MOOCs), e-learning, blended learning, distance education, informal learning, online motivation and collaboration, emerging learning technologies, and AI augmented writing and learning.

Curt is the author of more than 435 publications (including 20 books and 175 peer reviewed journal articles) and has given close to 2,000 talks around the world including keynote presentations in places like Bangkok, Melbourne, Sydney, Shanghai, Hong Kong, Singapore, Beijing, Toronto, Abu Dhabi, Cairo, Riyadh, Madrid, London, Manila, Seoul, Tel Aviv, Edinburgh, Dublin, Coimbra, Tampere, Barcelona, and Arequipa. He has been a visiting scholar/distinguished professor in 11 different countries. His books include Transformative Teaching Around the World (which received an Outstanding Book Award from AECT in 2023); Engaging Online Language Learners; The World Is Open: How Web Technology is Revolutionizing Education; Empowering Online Learning; The Handbook of Blended Learning: Global Perspectives, Local Designs; Electronic Collaborators; Adding Some TEC-VARIETY, which is free as an e-book (<http://tec-variety.com/>); Motivating and Supporting Online Learners (also free; DOI 10.59668/699); and MOOCs and Open Education Around the World as well as MOOCs and Open Education in the Global South (www.moocsbook.com/).

He is in the Stanford University list of top 2% of scientists in the world based on publication citations for career as well as for the prior year. In 2020, Curt was awarded the IU President's Award for Excellence in Teaching and Learning Technology, and, in 2021, he received the David H. Jonassen Excellence in Research Award from AECT. A year later, the American Educational Research Association named him a 2022 AERA Fellow for his exceptional contributions to, and excellence in, education research, and in 2023 AERA recognized him with the Outstanding International Research Collaboration Award. Later in 2023, the US Distance Learning Association honored Curt with

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a USDLA Excellence in Distance Learning Research Award in Higher Education and the Online Learning Consortium (OLC) made him an OLC Fellow for his “Extraordinary Global Leadership and Contributions to the Field of Online and Blended Learning.” And in 2024, the Association for Educational Communications and Technology (AECT) named Curt as a Fellow and he became Executive Board Chair of the International E-Learn Conference from the Association for Advancement of Computing in Education (AACE) where he is a Fellow as well.



KEYNOTE SPEAKER 2

Prof. Jun Wang

Peking University, China



Speech time: 10:20-11:00, Friday, September 26, 2025 (UTC+8)

Venue: Center for Chinese and Greek Civilizations (KELKIP)-Lecture Hall 201- 2nd Floor

中希文明互鉴中心-学术报告厅 201 - 2 楼

Prof. Jun Wang is the director of the Research Center for Digital Humanities, Peking University. He has been engaged in interdisciplinary research and teaching in areas such as data analysis, text mining, knowledge organization, user behavior, information product design, digital libraries, and digital humanities. Currently, he is dedicated to applying techniques such as deep learning and knowledge graphs to reconstruct traditional Chinese classics and documents. He has undertaken multiple research projects funded by the National Natural Science Foundation and the National Social Science Foundation. In 2005, he received support from the OCLC/ALISE Library and Information Science Outstanding Research Fund in the United States. In 2020, his interdisciplinary project "Construction of a Knowledge Graph for the Academic History of Confucianism in China" conducted in collaboration with the CBDB Group at Harvard University received support from the Key Cooperation Project of the National Natural Science Foundation. His academic achievements have been published in journals and conferences such as JASIST, JCDL, CIKM, Journal of the China Society for Scientific and Technical Information, Journal of Library Science in China, and Journal of Chinese Information Processing. He was selected for the "New Century Excellent Talents Support Program" by the Ministry of Education in 2005 and received the Excellent Achievement Award in Humanities and Social Sciences from the Ministry of Education in 2006. In 2013, he was awarded the title of "Excellent Teacher" in Beijing.



KEYNOTE SPEAKER 3

Prof. Yan Li

Zhejiang University, China



Speech time: 11:30-12:10, Friday, September 26, 2025 (UTC+8)

Venue: Center for Chinese and Greek Civilizations (KELKIP)-Lecture Hall 201- 2nd Floor

中希文明互鉴中心-学术报告厅 201 - 2 楼

Yan Li got her Ph. D from Department of Agricultural Education at Texas A&M University in August, 2004. Since September 2004, Dr. Li has been working in College of Education, Zhejiang University. She is the Director of Research Center for AI in Education and Director of Department of Curriculum and Learning Sciences, Zhejiang University. Her research interests include distance education, ICT education, media education, AI in education, diffusion of educational innovations, and etc. During April-July, 2009, she visited University of Florence, doing research work in area of media education and digital literacy improvement for the youth generation. During June 2014 and June 2015, supported by Chinese Scholarship Council (CSC), Dr. Li visited Indiana University-Bloomington as a visiting scholar, doing Open Educational Resources and MOOCs-related research work with Dr. Curtis Bonk. In recent decades, she has presided several international-, national- and provincial-level research projects and has published series of academic papers or books in area of educational technology. You may find her papers in journals such as Computers & Education (CAE), British Journal of Educational Technology (BJET), Educational Technology Research & Development (ETR&D), Asia Pacific Journal of Education (APJE), Social Behavior and Personality (SBP), International Journal on Emerging Technologies in Learning (iJET), Journal of International Agricultural and Extension Education (JIAEE), and etc. In 2011, Dr. Li was awarded as "Distinguished Young Scholar" of Zhejiang University. In 2013, Dr. Li was awarded as "Distinguished Young Social Scholar" of Zhejiang Province. In 2014, Dr. Li was enrolled in Zhejiang Province 151 Talent Project "Second Level" Training Personnel. In 2018, Dr. Li won the First Prize of Excellent Teaching Award of Zhejiang University. In the same year, she was awarded as National Excellent Mentor of Master of Education (M. Ed.).



INVITED SPEAKER 1

Prof. Hywel Evans

Otsuma Women's University, Japan

“Teaching in the Zone: The Vygotskyan Turn Meets Educational AI”



Speech time: 13:30-14:00, Friday, September 26, 2025 (UTC+8)

Venue: Center for Chinese and Greek Civilizations (KELKIP)-Lecture Hall 201- 2nd Floor
中希文明互鉴中心-学术报告厅 201 - 2 楼

Dr. Hywel Evans has over forty years' of experience in language education and research and has published scores of peer-reviewed scholarly papers in both linguistic theory and language teaching. He has presented his research at many conferences and has acted as chair of international conferences on a number of occasions. In addition, he has published textbooks and translations into English. He has a PhD in Theoretical Linguistics from the University of London, and he is vitally concerned with the intersection between linguistic theory and practical utility in language teaching. In particular, he is fascinated by how an understanding of human evolution can help us understand the process of learning as a way of bringing us back to basics in language education. Evidence from the phylogenetic domain prompts us to reconsider facets of theoretical linguistics that have had a profound effect on how we imagine that language-learning takes place. As a result, linguistic theory and practical applications can be re-worked and revived. He worked at Tsuru University, Yamanashi Prefecture, in Japan for many years, including a stint as head of the English Department. He is currently full-time professor at Otsuma Women's University, in central Tokyo, in the Department of Language and Literature.

Title: Teaching in the Zone: The Vygotskyan Turn Meets Educational AI

Abstract: Formal semantics has long modeled meaning as a system of symbolic structures mapped onto syntactic forms. However, recent developments in psycholinguistics, embodied cognition, and artificial intelligence suggest a different path—one grounded in dynamic, procedural reasoning. This paper introduces container logic, a cognitively motivated framework in which verbs and predicates act as cognitive containers projecting internal expectations. We show how this model accounts for control, raising, and scope phenomena, not through derivations, but through real-time simulation and working memory dynamics. By drawing parallels to the behavior of large language models (LLMs), we suggest that language processing, human or artificial, relies on the ability to coordinate simulation structures across participants and systems. Procedural fluency, rather than symbolic competence, emerges as the core of both understanding and learning. Within this framework, AI becomes more than a computational tool: it supports the development of cooperative reasoning, scaffolding shared cognition in educational contexts. We argue that container-based semantics opens new possibilities for modeling, pedagogy, and the evolving role of AI in language learning and cognitive development.



INVITED SPEAKER 2

Assoc. Prof. Zhi LIU

Central China Normal University, China

**“Science Education Large Language Model:
Exploration and Practice”**



Speech time: 14:00-14:30, Friday, September 26, 2025 (UTC+8)

Venue: Center for Chinese and Greek Civilizations (KELKIP)-Lecture Hall 201- 2nd Floor
中希文明互鉴中心-学术报告厅 201 - 2 楼

Zhi Liu is a senior fellow researcher/professor and PhD supervisor at the National Engineering Research Center of Education Big Data, Faculty of Artificial Intelligence in Education, Central China Normal University, he is also the deputy director of the Department of Data Science at the faculty. He also holds a position as a guest researcher at the Computer Science Institute, Humboldt University of Berlin. With deep expertise in text mining, sentiment analysis, educational data mining and intelligent tutoring systems, Liu has published over 60 SCI/SSCI indexed papers in top journals, including Knowledge-Based Systems, Computers & Education, Internet and Higher Education, and IEEE Transactions on Learning Technologies. In addition, he serves as a key member of the national expert database for graduate education evaluation, a peer review expert for the National Natural Science Foundation of China, and the principal investigator of National Natural Science Foundation and the National Key R&D Program of China (2030 Major Projects). Liu is actively involved in international academic communities, serving in various leadership roles including as the chair of the organizing committee for the ICET. He is a guest associate editor for the international journal Frontiers in Artificial Intelligence and sits on the editorial boards of Discover Education and Frontiers in Psychology, and holds the Lifetime Member status of the Chinese Association of Automation. His contributions have been widely recognized, earning him numerous awards including the First Prize of the Science and Technology Progress Award of Hubei Province in 2024, First Prize of the Teaching Achievement Award of Higher Education Institutions in Hubei Province in 2022, and the honor of being a Top 1% Highly Cited Scholar in China National Knowledge Infrastructure (CNKI) for 2024.

Title: Science Education Large Language Model: Exploration and Practice

Abstract: The speech explores cutting-edge research on Science Education Large Language Models (SE-LLMs), addressing China's national strategic imperative to enhance scientific literacy through AI-driven educational transformation. Aligned with the Education Power Construction Outline (2024-2035), the work pioneers a three-dimensional framework integrating scientific knowledge, pedagogical methodologies, and cognitive principles to develop LLMs that truly "understand" science education. The four highlights include: 1) Domain-Specific Dataset Construction: A richly annotated primary school science Q&A dataset (4 disciplines, 13 themes) aligned with China's 2022 Science Curriculum Standards, enabling precise assessment of LLMs' scientific reasoning capabilities. 2)



Socratic Dialogue Pedagogy: AI-generated teaching dialogues that emulate expert instructors' scaffolding strategies, dynamically adapting to learners' cognitive states through rule-based interaction protocols. 3) Three-Layer Architecture: Combining multimodal knowledge representation, teaching behavior modeling, and cognitive diagnosis to enable personalized learning path adjustments. 4) Empirical results demonstrate significant improvements: Fine-tuned models like Yi-1.5-9B achieve 89.1% accuracy on science problems (+10% over base models) while generating pedagogically appropriate explanations. The research further establishes an intelligent tutoring platform that supports interactive Q&A, adaptive lesson design, and virtual experimentation.

Finally, the speech introduces current challenges—limited authentic educational data, insufficient pedagogical strategy alignment, and immersive environment constraints—are addressed through future directions: multi-agent systems for personalized scaffolding, VR-integrated experiential learning, and "human-in-the-loop" scientific literacy assessment. This work positions SE-LLMs as transformative tools for cultivating curiosity, critical thinking, and innovation capabilities in next-generation science education.





INVITED SPEAKER 3

Assoc. Prof. Vincent CS LEE

Monash University, Australia

IEEE Senior Member

“ANN based Prediction the Interactions Between Resources and College Student Academic Achievement”



Speech time: 14:30-15:00, Friday, September 26, 2025 (UTC+8)

Venue: Center for Chinese and Greek Civilizations (KELKIP)-Lecture Hall 201- 2nd Floor

中希文明互鉴中心-学术报告厅 201 - 2 楼

Vincent CS Lee is currently an Associate Professor with the Faculty of IT, Monash University and a Senior Member of IEEE. His education qualifications include Bachelor and Master degrees in EEE, both from the National University of Singapore; MBA from Henley Management College in Oxford, England; BBus (Hons 1st class in Economics & Finance) and MBus (Accountancy), both from RMIT University in Melbourne; and PhD degree from University of Newcastle, NSW in Australia. He is an active researcher and educator (with Graduate Certificate in Higher Education Teaching from Monash University) with 30 years as academicians for four universities including Monash University and Swinburne University, both in Melbourne, joint Monash-South East University in Suzhou, Nanyang Technological University in Singapore. He was visiting Professors with School of Economics and Management, and School of Computing and Technology, Tsinghua University in Beijing. Lee's research and higher education teaching (developed and delivered undergraduate and postgraduate courses) span multi-disciplinary domains across IT, Digital Health, Signal and Information Processing, Financial Engineering (FinTech), Educational Data Mining (with learner-centric education technology tools), Explainable AI, Deep ML, Computer Vision for dynamic objects tracking, and Multi-agent Autonomous Systems. Lee has published 200+ papers in IEEE/ACM SCImago ranked Q1 High Impact factors of Journals, and in CORE A/A* Peer-review International Conferences proceedings (AAAI, IJCAI, ICDM, ICWS, ICDE, PAKDD, CIKM, WWW, IEEE IC Signal Processing, IC-EDM). Lee also served as invited keynote speakers for a number of these IEEE and ACM Flagship conferences' and General Chair and Co-chair of steering committees and technical programs.

Title: ANN based Prediction the Interactions Between Resources and College Student Academic Achievement

Abstract: The actiotope model of giftedness, a widely accepted model in Australasian education community for the understanding of the development of exceptionality for academic achievement of college students. The model primarily focuses on the interactions between environmental capitals and outcomes such as academic achievement, research has relied on methods such as structural equation modelling (SEM) to understand these interactions. However, such methods do not reflect the nonlinear interactions inherent within systems. This talk is based on our joint research



findings (Han, Phillipson and Lee) using our collected student datasets from one Australian school both SEM and artificial neural networks (ANNs) models were created for school-assessed achievement scores (mathematics, science, and English) and standardised test scores (mathematics, vocabulary, and reading). Using the optimal ANN for school-assessed achievement scores for mathematics, its potential to predict future scores based on hypothetical improvements to 5 of the 11 capitals was confirmed. With high quality data, the use of ANNs will allow researchers to better understand these interactions and support educators to implement evidence-based interventions.



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暨文明互鉴智能计算与数字人文研讨会**

INVITED SPEAKER 4

Prof. Yu XIONG

Chongqing University of Posts and Telecommunications, China

“领域大模型驱动全息教育评价决策平台构建与实践”



Speech time: 15:00-15:30, Friday, September 26, 2025 (UTC+8)

Venue: Center for Chinese and Greek Civilizations (KELKIP)-Lecture Hall 201- 2nd Floor

中希文明互鉴中心-学术报告厅 201 - 2 楼

Yu Xiong is currently a Professor and Ph.D. Supervisor with Chongqing University of Posts and Telecommunications (CQUPT), and the executive director of Chongqing Municipal Research Center for Educational Big Data. He also serves as the Vice Chairman of Technical Committee on Intelligent Education of Chinese Association of Automation (CAA), the Secretary General of Chongqing Higher Education Steering Committee for Teaching Informatization and Teaching Innovation, and the Senior Member of China Computer Federation (CCF). His research interests include artificial intelligence and smart education, pattern recognition and machine learning, and educational data mining. He has taken more than 20 research projects of provincial and ministerial level, including the National Natural Science Foundation of China, Chongqing Special Key Project for Technology Innovation and Application Development, Chongqing Key Research Project for Higher Education Teaching Reform, etc. He has published more than 60 academic papers in SCI, EI, CSSCI journals and conference proceedings. Besides, he was awarded 3 the first prize of Provincial and Ministerial-Level Science and Technology Awards and 1 the first prize of Provincial and Ministerial-Level Teaching Achievement Award.

报告题目: 领域大模型驱动全息教育评价决策平台构建与实践

摘要: 全息教育评价决策平台是响应国家教育评价改革需要, 以大数据为支撑、领域大模型为驱动, 面向学生综合素质测评与本科专业质量监测评价的数字化、智能化教育治理信息系统。该平台通过构建“全样本、全过程、全方位”全息教育评价模型, 形成以评促改、以评促治的动态闭环机制, 实现教育评价从经验判断向数智驱动转型; 创新融合领域专家的人类智能与 AI 大模型的机器智能, 通过人机混合增强模式, 协同构建动态评价指标体系, 智能生成高可信、强解释的评价报告; 集成多粒度全息展示、跨模态教育数据分析、智能精准预警推荐等功能, 构建“评价—预测—推荐”的全链条模式, 支撑学生成长成才与专业调整优化。



INVITED SPEAKER 5

Prof. Wentao WU

Anhui Normal University, China

“Research on the Evaluation System of Intelligent Education Products for Primary and Secondary Schools”



Speech time: 16:00-16:30, Friday, September 26, 2025 (UTC+8)

Venue: Center for Chinese and Greek Civilizations (KELKIP)-Lecture Hall 201- 2nd Floor

中希文明互鉴中心-学术报告厅 201 - 2 楼

Wu Wentao, PhD in Education, Professor, and Doctoral Supervisor. Currently serves as Dean of the School of Educational Sciences at Anhui Normal University, and concurrently holds positions as Council Member of the Information Technology Education Society of the China Education Association and Council Member of the Information Technology Education Committee of the China Educational Technology Association. Research areas include the application of intelligent technology in education. In recent years, he has published over 20 papers in high-level journals such as *Chinese Educational Technology*, with several papers reprinted in full by websites including Guangming Online, China Social Sciences Network, and Renmin University Reprint Materials. Over the past three years, he has led nearly 10 research projects, including the National Social Science Fund Youth Project, the Provincial Philosophy and Social Sciences Youth Project, and the Provincial “Outstanding Youth” Project. In recent years, he has been honored as an “Emerging Star of Anhui Province's Education Arena,” won the National Third Prize at the Second National Efficient Teachers' Teaching Innovation Competition, and received the First Prize in Anhui Province; he has also been awarded the Special Prize for Teaching Achievements in Anhui Province.

Title: Research on the Evaluation System of Intelligent Education Products for Primary and Secondary Schools

Abstract: This presentation addresses the urgent need for a standardized evaluation framework for intelligent education products in the context of China's educational digitalization policies. With the rapid expansion of the smart education hardware market, there is growing importance placed on assessing the educational value and ethical implications of these products. Through a systematic literature review and multi-round expert consultations, this study developed a comprehensive evaluation system comprising four first-level indicators, fourteen second-level indicators, and forty-nine third-level indicators. The research emphasizes the importance of expectability, explainability, trustworthiness, and regulatory compliance in intelligent education products. This framework not only provides a practical tool for evaluation but also supports the healthy development of smart education products. Limitations and future research directions are also discussed.



INVITED SPEAKER 6

Assoc. Prof. Yan Li

Hebei Normal University, China

“AI-Supported Microlearning and Multimodal Design for Fostering Critical Thinking in EFL Learners”



Speech time: 16:30-17:00, Friday, September 26, 2025 (UTC+8)

Venue: Center for Chinese and Greek Civilizations (KELKIP)-Lecture Hall 201- 2nd Floor

中希文明互鉴中心-学术报告厅 201 - 2 楼

Yan Li is an Associate Professor and the Director of the Research Center for Artificial Intelligence and Foreign Language Education at the School of Foreign Languages, Hebei Normal University. She is the principal investigator of a provincial-level project titled “Empowering Pre-service English Teachers with AI to Develop Critical Thinking and Intercultural Competence,” and has led two related institutional-level projects. In recent years, she has actively participated in numerous international academic conferences. Her research focuses on the integration of artificial intelligence in English education, with a specific interest in the professional development of English teachers in the Digital Era. Her work aims to bridge the gap between technology and pedagogy, fostering innovations in English education that align with the needs of a rapidly evolving globalized world.

Title: AI-Supported Microlearning and Multimodal Design for Fostering Critical Thinking in EFL Learners

Abstract: The rapid integration of generative artificial intelligence in education presents new opportunities for enhancing critical thinking in English as a Foreign Language (EFL) contexts. However, effective pedagogical frameworks leveraging AI to develop higher-order thinking skills remain underexplored. This study addresses the gap by investigating an AI-supported microlearning and multimodal instructional design aimed at fostering critical thinking among EFL learners, particularly pre-service English teachers and university students. Drawing on microlearning theory, multimedia learning principles, and critical thinking pedagogy, the proposed framework embeds AI-generated content into pre-class, in-class, and post-class activities. These microlearning modules incorporate text, video, and audio elements and are sequenced to scaffold the development of analytical and reflective skills. Initial implementations of this design in a Chinese tertiary EFL setting indicate that students engaged more deeply with content and demonstrated improved critical thinking, as evidenced by richer classroom discussions and enhanced performance on evaluative tasks. The integration of generative AI provided personalized prompts and feedback, contributing to increased learner motivation and self-reflection. This research introduces an approach that integrates AI technology and microlearning pedagogy, representing a methodological innovation in EFL instruction. It contributes to the theoretical understanding of AI-integrated learning design and aligns with global trends toward AI-augmented education, highlighting the promise of generative AI-driven microlearning for cultivating critical thinkers in language education.



INVITED SPEAKER 7

Senior Researcher Dr. Feifei Han

Griffith University, Australia

“Research synthesis on the relationship between AI literacy and AI acceptance”



Speech time: 17:00-17:30, Friday, September 26, 2025 (UTC+8)

Venue: Center for Chinese and Greek Civilizations (KELKIP)-Lecture Hall 201- 2nd Floor

中希文明互鉴中心-学术报告厅 201 - 2 楼

Zoom A: ID: 861 6464 7744 (Password: Chongqing)

Feifei Han is a researcher at Griffith Institute for Educational Research, Griffith University. She obtained her PhD from The University of Sydney in 2014. Her current research interests are in the areas of educational technology, learning analytics, STEM education, and learning and teaching in higher education. She serves as a lead editor of The Australasian Journal of Educational Technology. She has over 130 publications, some of which appear in top-quality journals in educational technology (e.g., The Internet & Higher Education, Computers & Education, and International Journal of Educational Technology in Higher Education) and higher education (e.g., Studies in Higher Education, Assessment & Evaluation in Higher Education, and Higher Education Research & Development). She has delivered keynote speech, invited talks, and presentations in over 90 international and national conferences and seminars. Her first-authored article “Students’ self-report and observed learning orientations in blended university course design: How are they related to each other and to academic performance?” has received “Top Cited Article Award 2020-2021” by the leading academic publisher – Wiley. In a recent bibliometric analysis of research in blended learning and teaching from 2013-2022, she is among the top four most prolific researchers, in the third place of the authors with the strongest citations, and the most cited author between 2020-2022 in blended learning and teaching. She is also on the Stanford/Elsevier Top 2% Scientists List 2024 in educational research.

Title: Research synthesis on the relationship between AI literacy and AI acceptance

Abstract: This speech presents a meta-analysis that synthesizes existing quantitative research exploring the connection between individuals' understanding of artificial intelligence (AI literacy) and their willingness to accept and adopt AI technologies. Drawing from 26 studies involving 10,428 participants across various settings, identified through a systematic review of Web of Science, Scopus, and Google Scholar up to July 2025, the analysis reveals a strong positive correlation between AI literacy and AI acceptance. The findings suggest a moderate to large effect size. Cultural background significantly moderated this relationship, with collectivist societies showing stronger links than individualist ones. The research setting also influenced outcomes, with the most pronounced effects observed in K – 12 educational contexts. Analysis for publication bias confirmed the reliability of the results. These findings support the importance of investing in well-designed AI literacy programs to encourage broader adoption of AI technologies.



However, the variation across cultures and contexts suggests that such initiatives should be adapted to the needs of specific groups. The study also outlines key areas for future research in understanding the literacy-acceptance dynamic in AI.





ONLINE INVITED SPEAKER 1

Assoc. Prof. Fang XU

Nantong University, China

“Exploring the effect of digitization on education: An empirical analysis based on PISA 2022”



Speech time: 9:30-10:00, Sunday, September 28, 2025 (UTC+8)

Online Room (Zoom ID: 861 6464 7744 Password: Chongqing)

Associate Professor of Educational Technology, College of Educational Science, Nantong University, Master Supervisor, Ph.D., is engaged in the research of digitalisation in education. He has published more than 60 academic papers in domestic and international journals, including one SSCI source journal and 15 CSSCI source journals as the first author, of which two were reprinted in the Renmin University of China Newspaper and Periodical Reprints. He has published 6 academic monographs in Science Press, People's Publishing House, China Social Science Publishing House and Jilin University Press. He has presided over more than 20 projects, including the General Project of the National Social Science Foundation, the Key Project of the National Education Examination Scientific Research Planning Project, the Online Education Fund of the Ministry of Education, the Social Science Foundation of Jiangsu Province, the Social Science Foundation of Henan Province, the Key Research and Development and Promotion Programme of Henan Province (Soft Science Project), the Key Scientific Research Project of Henan Province Colleges and Universities, the Social Science Foundation of Gansu Province, the Key Project of the Chinese Society of Higher Education for Education Informatisation, and the National Scientific Research Project of Foreign Languages, and so on. He has won more than ten awards, including the Third Prize of Philosophy and Social Science Achievements of Jiangsu Universities, the First Prize of Excellent Scientific Research Achievement Award of Education Science Planning of Henan Province, the Second Prize of Excellent Scientific Research Achievements of Gansu Universities, the Second Prize of Philosophy and Social Science of Nantong City, and other various awards. He was awarded the 2020 Young Backbone Teachers of Universities in Henan Province. He is now an expert in appraising the achievements of the National Social Science Foundation.

Title: Exploring the effect of digitization on education: An empirical analysis based on PISA 2022

Abstract: Currently, countries all over the world are deeply promoting the digital transformation of education. There is a lack of empirical research on the relationship between education digitization and education effectiveness. This study aims to explore the contribution of education digitization to education effectiveness through empirical research. This study first constructs a theoretical model of the impact of education digitization on education effectiveness based on relevant theories. The original dataset of the 2022 PISA mainly consists of mathematics, reading, and science assessment scores obtained through machine tests or paper assessments and the results of the generic student questionnaire covering multiple measurement dimensions such as ICT familiarity. This study conducted an empirical



analysis based on 53,908 data selected from 2022 PISA data. The results show that digitization does not have a significant direct positive effect on educational effectiveness but indirectly affects educational effectiveness by influencing teachers' teaching behavior and students' learning behavior. It is found that teachers' teaching behavior and students' learning behavior respectively play an intermediary role in the influence of digitization on educational effectiveness, but at the same time, teachers' teaching behavior and students' learning behavior also play a chain intermediary role in the influence of digitization on educational effectiveness. This study also shows that grade and gender are important moderating variables of the influence of digitization on educational effectiveness. Based on the research results above, relevant measures can be taken to promote the development of digital transformation of education.





ONLINE INVITED SPEAKER 2

Assoc. Prof. Anuchai Theeraroungchaisri

Chulalongkorn University, Thailand

“Transforming Higher Education in Thailand: A National Credit Bank Framework for Flexible Learning Pathway”



Speech time: 10:00-10:30, Sunday, September 28, 2025 (UTC+8)

Online Room (Zoom ID: 861 6464 7744 Password: Chongqing)

Dr. Anuchai Theeraroungchaisri is an Associate Professor in the Department of Social and Administrative Pharmacy at the Faculty of Pharmaceutical Sciences, Chulalongkorn University. Additionally, he serves as the Deputy Director of Thailand Cyber University at the Office of Higher Education Commission, Ministry of Education. Moreover, he holds the position of Deputy Director at the College of Pharmacy Administration of Thailand.

He got a bachelor's degree in Pharmaceutical Sciences and pursued further education at Chulalongkorn University, where he earned a master's degree in Computer Sciences and a Ph.D. in Educational and Communication Technology. With his role as the deputy director of the Thailand Cyber University Project, he has overseen several significant initiatives, such as Thai MOOC (Thailand Massive Open Online Courses), The Higher Education Credit Bank System, TCU-Globe (Interoperability among the learning object repository network, enabling search through a single query), e-Learning Professional Development (the pioneering fully online training certificate program).

In 2022, he was recognized as the "Most Valuable Person in Educational Technology 2022" by the Thai Association of Education and Communication Technology, as announced during the 35th Annual Conference of Thailand Educational and Communication Technology. Furthermore, in 2019 he received the "Outstanding Pharmacist in Pharmacy Education 2019" award from The Pharmacy Council of Thailand.

His research interests encompass a wide range of topics, including MOOC Policy, Academic credit bank and credit transfer, Learning Design, Online Pedagogy, e-Portfolio, Technology-Enhanced Learning, Learning analytics, and Health Informatics.

Title: Transforming Higher Education in Thailand: A National Credit Bank Framework for Flexible Learning Pathway

Abstract: The global shift from a traditional three-stage life model (Education-Work-Retirement) to a multistage, dynamic career path necessitates a fundamental reimagining of higher education. To meet the demands for continuous upskilling and reskilling, Thailand's Ministry of Higher Education, Science, Research, and Innovation (MHESI) is implementing a transformative national strategy for lifelong learning. This presentation details the design and implementation of a core component of this strategy: the Thai MOOC Academic Credit Bank System.



This initiative establishes a national framework to formally recognize, accumulate, and transfer academic credits from diverse sources, including formal university courses, non-formal education via the Thai MOOC platform, and informal learning gained through work experience. The system is designed to provide learners with flexible, accessible, and validated pathways toward academic qualifications, including diplomas and degrees.

The technical architecture is built upon a secure, interconnected ecosystem. Learners engage with courses on the Thai MOOC Academy platform and, upon successful completion and verification, receive a Digital Certificate. This credential, which adheres to the standards of Thailand's Electronic Transactions Development Agency (ETDA), is stored in the learner's personal "Credential Wallet." This wallet serves as a lifelong learning portfolio, which can be seamlessly connected via secure APIs to a two-tiered credit bank system: individual credit banks at participating higher education institutions and a "Central Academic Credit Bank" managed by MHESI.

The process empowers learners to submit their verified credentials from their wallet to a "Home University" for evaluation and credit transfer, governed by the national standards announced in B.E. 2565 (2022). By creating a trusted, digitally-native infrastructure, the Thai MOOC Credit Bank democratizes access to education, gives learners ownership over their academic achievements, and aligns the nation's educational offerings with the evolving needs of the 21st-century workforce.





ONLINE INVITED SPEAKER 3

Assoc. Prof. Guolong Quan

Jiangnan University, China

“Exploring the Efficacy of a New Adaptive Learning Platform in Primary Mathematics Teaching: An Empirical Study from Multiple Perspectives”



Speech time: 10:30-11:00, Sunday, September 28, 2025 (UTC+8)

Online Room (Zoom ID: 861 6464 7744 Password: Chongqing)

Dr. Quan is an Associate Professor at the School of Education, Jiangnan University, holding a PhD from East China Normal University. With over 15 years of interdisciplinary research experience spanning learning science and technology, educational informatization, and AI-integrated pedagogy, his expertise centers on e-learning systems, knowledge visualization design, and technology-enhanced educational innovation.

Dr. Quan has spearheaded multiple national and institutional research initiatives, focusing on knowledge representation in STEM education, experiential learning empowered by intelligent technologies, and digital literacy frameworks for smart education. His collaborative projects extensively explore the intersection of pedagogical theory, data-driven instructional design, and adaptive learning analytics.

Currently, his primary research investigates the application architecture of adaptive learning systems under evolving curricular and technological paradigms. This includes systematic analysis of system functionalities aligned with next-generation curriculum standards, evidence-based design of AI-assisted teaching models, and empirical evaluations to optimize intelligent educational practices. His work contributes to advancing scalable, personalized learning and teaching solutions in digitally transformed educational ecosystems.

Title: Exploring the Efficacy of a New Adaptive Learning Platform in Primary Mathematics Teaching: An Empirical Study from Multiple Perspectives

Abstract: The updates in digital intelligence technology and the implementation of new curriculum standards make the teaching and learning applications of upgraded adaptive systems more aligned with the needs for personalization and competency development. Conducting empirical analysis on the application effectiveness of the new intelligent adaptive learning system in primary and secondary school curriculum teaching will help to enhance their educational value in both technology and practice.

This study investigated the impact of an intelligent adaptive learning system on Grade 5 mathematics over the course of one academic year. It employed a mixed-methods design with both two-group comparisons and single-group pre - post time-series analyses. Data were collected through questionnaires and system logs, and analyzed using regression, principal component, and comparative methods.

The findings reveal that:



- (1) Appropriate use of the adaptive system significantly improves the academic performance of students at intermediate levels and strengthens their sense of learning efficacy.
- (2) Among factors related to the application of the adaptive learning system, students' perceptions of knowledge structures, timely feedback, and awareness of learning progress are the strongest predictors of academic achievement.
- (3) The system's functional modules, alongside students' user experience and academic performance, are closely interrelated, with knowledge structure and content relevance emerging as critical technological predictors of core competencies in mathematics.

Future research should further examine the integration of adaptive systems into primary and secondary curricula, their impact on low-achieving and secondary students, and their broader role in enhancing teaching and learning effectiveness. Such work will contribute to improving the facilitative effect of intelligent adaptive technologies in education.





ONLINE INVITED SPEAKER 4

Assoc. Prof. Xiang Feng

East China Normal University, China

“AI-Powered Mental Well-being in Education: The “Lingyu Chatroom” Approach for Proactive Student Support and Teacher Intervention”



Speech time: 11:15-11:45, Sunday, September 28, 2025 (UTC+8)

Online Room (Zoom ID: 861 6464 7744 Password: Chongqing)

Dr. Xiang Feng is an Associate Professor at East China Normal University, affiliated with the Department of Educational Information Technology and the Shanghai Digital Educational Equipment Engineering Technology Research Center. With two decades of extensive experience in information system architecture design, development, and implementation, Dr. Feng is an expert deeply committed to the field of educational informatization.

He earned his PhD in Geography Information Systems and a Master's degree in Computer Science & Engineering. From 2008 to 2010, he served as a postdoctoral researcher at the joint Shanghai Jiao Tong University and Alcatel-Lucent Shanghai Bell Postdoctoral Workstation. Since 2010, at ECNU, his research interests primarily span artificial intelligence in education, learning analytics, K-12 AI and programming education, and smart campus construction.

Dr. Feng is a committee member of the National Information Technology Standardization Technical Committee (Educational Technology Subcommittee) and Deputy Secretary of the IT Education Professional Committee for Primary and Secondary Schools of The Chinese Society of Education. He has led and contributed to numerous national and provincial-level projects, authored two monographs, published over 30 peer-reviewed papers, secured over 10 software copyrights, and holds 2 authorized invention patents from 5 applications.

Title: AI-Powered Mental Well-being in Education: The “Lingyu Chatroom” Approach for Proactive Student Support and Teacher Intervention

Abstract: The escalating mental health challenges among students globally necessitate innovative and scalable solutions. This presentation introduces “Lingyu Chatroom,” a pioneering AI-driven platform designed to provide comprehensive mental well-being support within educational ecosystems. For students, it serves as a sophisticated large language model-based (LLM) voice chat assistant, capable of intelligently recognizing natural language, offering empathetic text and human-like voice responses, and guiding conversations to address their concerns in a humanized and timely manner.

Crucially, “Lingyu Chatroom” also empowers educators with a robust psychological state monitoring and decision support system. By collecting and meticulously analyzing student chat data through optimized LLMs, the system performs real-time assessments of satisfaction, emotional types and intensity, and comprehensive happiness indices. It



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proactively identifies students at risk, generates early warnings, and provides detailed reports to facilitate precise and timely teacher intervention strategies. This dual-faceted approach ensures both personalized, round-the-clock support for students and data-driven insights for educators, fostering a more responsive, empathetic, and mentally healthy learning environment.





ONLINE INVITED SPEAKER 5

Assoc. Prof. Emad A. S. Abu-Ayyash

British University in Dubai, United Arab Emirates

“Uncovering Assumptions about Technology”



Speech time: 11:45-12:15, Sunday, September 28, 2025 (UTC+8)

Online Room (Zoom ID: 861 6464 7744 Password: Chongqing)

Emad A. S. Abu-Ayyash is an associate professor of education/TESOL at the British University in Dubai, United Arab Emirates. He achieved his Ph.D in Education/TESOL from the British University in Dubai, in 2016, his M.A. degree (Hons) in translation from Yarmouk University, Jordan in 2007 and his B.A. degree (Hons) in English literature and linguistics from Yarmouk University, Jordan in 1996. His research interests and publications include areas such as TESOL, discourse analysis, teaching and learning, translation, assessment, and online education. Throughout his career, he provided training for hundreds of teachers on teaching methods and curriculum design. He participated in several local and international conferences in education.

Title: Uncovering Assumptions about Technology

Abstract: This speech addresses assumptions about technology by navigating through the story of the Mountains of Kong and reflecting on it to address the assumptions that may exist about technology. Then, the speech goes through a study that taps into technology-based assumptions in higher education context. This study investigated the impact of technology in presentations on students' perception of quality. Student peer reviewed presentations and two external raters evaluated the same presentations based on a rubric. Students reviewed activity using two assessment instruments: a seven point attitudinal scale and a 1 – 5 ranking scale. The study utilized a mixed-methods, embedded QUAN:qual design, where statistical analysis of Pearson Correlation coefficient was paired with qualitative description to discuss the data gathered. The findings showed that students' scores on the attitudinal scale and their holistic rankings correlated positively with the degree of technology employed in the presentations. The greater the integration of technology in a presentation, the higher the peer rating. However, the external raters' evaluations did not generally accord with the student-raters'



CASE STUDY SHARING

Dr. Yan Wang

East China Normal University, China

“Reducing Anxiety but Lacking Empathy: EFL Learners’ Reflections on Using AI tools for English Speaking Practice”



Speech time: 17:30-18:00, Friday, September 26, 2025 (UTC+8)

Venue: Center for Chinese and Greek Civilizations (KELKIP)-Lecture Hall 201- 2nd Floor

中希文明互鉴中心-学术报告厅 201 - 2 楼

Dr. Wang holds a Ph.D. degree in Education with research interests spanning internationalization of higher education, faculty professional development, and ELT pedagogy. Currently a research assistant at East China Normal University, she contributes as an oral English instructor for the national government-sponsored overseas study program at Shanghai International Studies University. With extensive teaching experience, Dr. Wang achieved first place in the provincial round of the SFLEP Cup National Foreign Language Teaching Competition. Additionally, Dr. Wang has published in CSSCI-indexed journals and presented her work widely at conferences including the 9th Higher Education Research Association Conference (HERA), the 11th International Conference on Education and Training Technologies (ICETT), and the Annual International Forum on Higher Education (AIFHE). Her research involvement also extends to national and provincial-level projects.

Title: Reducing Anxiety but Lacking Empathy: EFL Learners' Reflections on Using AI tools for English Speaking Practice

Abstract: Artificial intelligence (AI) tools are becoming increasingly integral to the landscape of English as a foreign language (EFL) teaching, demonstrating significant transformative potential. This study investigates the perceptions of 30 English learners regarding AI-based learning tools and their influence on speaking practice through qualitative analysis of reflective journals. Results indicate that learners primarily view AI tools as a personalized tutor and assistant, emphasizing benefits such as accessibility, instant feedback, and a stress-free practice environment that lowers anxiety. Participants reported improvements in pronunciation, grammar, and expressive flexibility due to AI-generated corrections and authentic language input. Drawbacks include the absence of emotional support, limited ability to respond affectively, occasionally repetitive interactions, and the risk of reduced critical thinking due to over-reliance. Most participants advocate for integrating AI tools with conventional teacher-led instruction to maximize learning outcomes. Implications for educators, language learners, and policymakers are provided.



FACE-TO-FACE WITH EDITORS 编辑面对面

Time: 09:00-10:00 | Saturday, September 27, 2025 | (UTC/GMT+8)

Venue: Center for Chinese and Greek Civilizations (KELKIP) Lecture Hall 201- 2nd Floor

中希文明互鉴中心-学术报告厅 201 - 2 楼

The "Meet the Editor" session is designed to bridge the gap between scholars and international journal editors. This is a valuable opportunity for you to engage in one-on-one conversations with editors from journals in your field. Get firsthand advice on submissions, gain insights into the publication process, and discuss how your research can best align with journal goals. We look forward to your participation!

“编辑面对面”活动旨在为学者与国际期刊编辑搭建一座直接沟通的桥梁。这是一个难得的机会，让您能够与领域内的期刊编辑进行一对一交流，获取宝贵的投稿建议，深入了解出版流程，并探讨您的研究如何更好地契合期刊目标。我们期待您的参与，共同促进学术成果的传播。



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唐颖
Future in Educational Research



Session 1

AI-Driven Educational Innovation and System Construction

Session Chair: Senior Lecturer Tan Tee Hean, Sunway University, Malaysia

Time: 13:30-15:30, September 26, 2025, Friday

Venue: College of Teacher Education-Building 7, 1st Floor, Room 102 | 教师教育学院-7 教一楼 102

*Presenters are recommended to enter the meeting room 10 mins in advance.

**Presenters are recommended to stay for the whole session in case of any absence.

***After the session, there will be a group photo for all presenters in this session.

ET1035 13:30-13:45	<p>The emergence of Artificial Intelligence in Education: Why is ChatGPT a “game changer” for teaching and learning</p> <p>Author/Authors: Marco Bento, Celestino Magalhães, Andréa Villela Mafra da Silva, José Alberto Lencastre</p> <p>Presenter: Jose Alberto Lencastre</p> <p>University of Minho, Portugal</p>
ET1084 13:45-14:00	<p>Investigating Learners' AI Interaction Strategies in AIGC-Empowered Online Learning: An LLM-Based Automated Assessment Approach</p> <p>Author/Authors: Yi Tong, Jing Fang, Suizi Fu, Xiuling He</p> <p>Presenter: Yi Tong</p> <p>Central China Normal University, China</p>
ET1250 14:00-14:15	<p>Can online learning tasks in the AI-enhanced learning management system alleviate Public Speaking Anxiety in the classroom?</p> <p>Author/Authors: Sichen Liu, Eunyoung Kim</p> <p>Presenter: Sichen Liu</p> <p>Japan Advanced Institute of Science and Technology, Japan</p>
ET1085 14:15-14:30	<p>A Bibliometric Analysis of Knowledge Mapping on Artificial Intelligence Image Technology Applications in Education</p> <p>Author/Authors: Jiaming Wang, Mengling Zheng, Qinggui Qin</p> <p>Presenter: Jiaming Wang</p> <p>Guangxi Normal University, China</p>
ET1133 14:30-14:45	<p>A Mathematics Question Diagram Generation Strategy Defined with Codes and Empowered by Reasoning Large Language Models</p> <p>Author/Authors: Hiu Tung Wong, Pak Lun Chan, Jiaxin Cao</p> <p>Presenter: Wong Hiu Tung</p> <p>Adapto, Hong Kong, China</p>
ET1228 14:45-15:00	<p>Beyond the Algorithm: A Holistic Pedagogy for Cultivating General Education in the AI Era of Language Education</p>



	Author/Authors: Xin WANG, Shudong WANG Presenter: Shudong Wang Shimane University, Japan
ET1289 15:00-15:15	Generative AI and Knowledge Graph Empowered Digital-Intelligent Collaborative Teaching System Author/Authors: Xiaodong Liu, Xi Xiong, Baolin Lai, Jinyi Liu, Huilin Zhou, Yuhao Wang, Presenter: Xiaodong Liu Nanchang University, China
ET1270 15:15-15:30	RAG-X-Driven Construction of an Intelligent Platform for Teaching Assistance in Higher Education Author/Authors: Shuai He, Liming Liu, Jinghui Ma, Yu Lu Presenter: Liming Liu Beijing University of Posts and Telecommunications, China





Session 2

AI Agents as Cognitive Partners and Learning Assistants

Session Chair:

Time: 13:30-15:30, September 26, 2025, Friday

Venue: College of Teacher Education-Building 7, 1st Floor, Room 103 | 教师教育学院-7 教一楼 103

*Presenters are recommended to enter the meeting room 10 mins in advance.

**Presenters are recommended to stay for the whole session in case of any absence.

***After the session, there will be a group photo for all presenters in this session.

ET1203 13:30-13:45	Designing a Large Language Model Agent to Support Programming Problem Solving Based on Self-Regulated Learning Author/Authors: Haonan Hu, Lianghui Wang Presenter: Haonan Hu Zhejiang Normal University, China
ET1081 13:45-14:00	An Empirical Study of Designing the Learning Model Integrating Process Reflection and Problem Solving Supported by AI-Agent Author/Authors: Xinran Zhang, Xiuling He, Jing Fang, Shuo Zhang Presenter: Xinran Zhang Central China Normal University, China
ET1082 14:00-14:15	An Empirical Study on the Teaching Effectiveness of Intelligent Adaptive Systems for Enhancing Students' Core Competences in Mathematics Author/Authors: Guolong Quan, Tingting Zhang, Huimin Zhu, Ya Luo, Ying Wu Presenter: Ying Wu Jiangnan University, China
ET1244 14:15-14:30	Exploring the Application of Generative AI Agents to Higher Education: A Case Study of "Preschool Educational Psychology" Author/Authors: Wanqiu Meng, Jingshu Wang Presenter: Wanqiu Meng Shanghai Normal University Tianhua College, China
ET1278 14:30-14:45	From Teaching Assistant to Co-Intelligence: Agent technology Reshapes the Paradigm of Teaching Academic Writing to Graduate Students Author/Authors: KaiWen Ren, YaPing Wang, YunWu Wang Presenter: Kaiwen Ren Jiangsu Normal University, China
ET1114 14:45-15:00	The Impact of GAI-Based Virtual Speaking Partner on Chinese EFL Learners' Speaking Self-Efficacy: An Empirical Study Author/Authors: Wenjing He, Xiaodong Wei



	Presenter: Wenjing He Northwest Normal University, China
ET1227 15:00-15:15	Forstering AI literacy through teacher-and student-built AI agents in an EAP course: an exploration study Author/Authors: Qing Wen Presenter: Qing Wen University of Electronic Science and Technology of China, China
ET1118 15:15-15:30	A Comparative Study of the Effects of Human and AI-Generated Pedagogical Agent in Instructional Videos on Learning Effectiveness Author/Authors: Qingtang Liu, Changyan Guo, Ruiqiu Ye, Yunfan Zuo Presenter: Changyan Guo Central China Normal University, China





Session 3

Smart Education and Digital Education Governance

Session Chair:	
Time: 13:30-15:30, September 26, 2025, Friday	
Venue: College of Teacher Education-Building 7, 1 st Floor, Room 104 教师教育学院-7 教一楼 104	
*Presenters are recommended to enter the meeting room 10 mins in advance. **Presenters are recommended to stay for the whole session in case of any absence. ***After the session, there will be a group photo for all presenters in this session.	
ET1180 13:30-13:45	Decentralized Trust Engine - Blockchain Technology Drives Paradigm Shift in Education Certificate Authentication Author/Authors: Shujuan Li, Wenjing He Presenter: Shujuan Li Northwest Normal University, China
ET1297 13:45-14:00	Blockchain-Enabled Innovation in Digital Governance and Learning Assessment Systems for Higher Education Author/Authors: Jianxun Guo, Meng Xu Presenter: Jianxun Guo Nanjing University of Finance and Economics, China
ET1285 14:00-14:15	Exploring the Routine of a Novel Flipped Classroom Teaching Methodology for Regional Universities with the Case of Intelligent Manufacturing Technology Foundation Course Author/Authors: Enbing Qi, Mingqi Liu, Xuehu Xie, Bingchuan Bian Presenter: Enbing Qi Taishan University, China
ET6032-A 14:15-14:30	Cultural Identity and Digital Narrative: A Study on the Humanistic Communication Strategies of Online Audiovisual Platforms in Guangdong-Hong Kong-Macao Greater Bay Area Author/Authors: Meng Chen Presenter: Meng Chen Huizhou University, China
ET1024 14:30-14:45	Digital Practice and Innovation of Flipped Classroom in Smart Auditing Courses Author/Authors: Hao Wu, Zhenjiao Gu Presenter: Hao Wu Nanning University, China
ET1144 14:45-15:00	Tech-Empowered Classroom Dynamics: How Learning Interest and Learning Experience Drive Engagement in Digital Environments Author/Authors: Hongjing Li, Fuhai An, Linjin Xi Presenter: Hongjing Li



	Hangzhou Normal University, China
ET6001-A 15:00-15:15	Exploration of the “3 + 5” Model in Elementary Mathematics Teaching in Smart Classrooms Against a Digital Background Author/Authors: Qinfeng Xu Presenter: Qinfeng Xu Jinshan Elementary School, China
ET1166 15:15-15:30	Programming Integration Paths in Elementary School Science Curriculum in the Context of Smart Education Author/Authors: Ziyi Cheng, Dehang Zheng, Rong Zhang, Lei Li, Xiaojun Xia Presenter: Ziyi Cheng Southeast University, China





Session 4

Technology Integration and Innovative Teaching Practices in STEM Education

Session Chair:	
Time: 13:30-15:30, September 26, 2025, Friday	
Venue: College of Teacher Education-Building 6, 1 st Floor, Room 101 教师教育学院-6 教一楼 101	
*Presenters are recommended to enter the meeting room 10 mins in advance. **Presenters are recommended to stay for the whole session in case of any absence. ***After the session, there will be a group photo for all presenters in this session.	
ET1254 13:30-13:45	Industry-Oriented Instructional Design for High-Frequency Electronic Circuits: ——A Project-Based Approach Using FM Transceiver Prototyping Author/Authors: Guoyan DUAN, Qianhua FU, Shuang CHEN Presenter: Guoyan Duan Sichuan Polytechnic University, China
ET1202 13:45-14:00	A Study of the Impact of Collaborative Space on Learning Effect during C-steam Instruction Author/Authors: Guan Huang, Ying Fang, XiaoQin Hu, XinYan Yang, Song Qin, Miao Chen Presenter: Ying Fang China West Normal University, China
ET1074 14:00-14:15	The Impact of Multi-Technology Integration on the Effectiveness of Teaching Graphical Programming in Elementary Schools Author/Authors: Xiayu Li, Heng Luo Presenter:Xiayu Li Central China Normal University, China
ET1140 14:15-14:30	Educational Innovation Driven by Physiological Signal Monitoring: Research Contexts and Future Trends Author/Authors: Mingyan Zhang, Yumeng Liu, Jin Yang, Zhaozhuan Zeng, Jingjing Bai, Chao Duan Presenter: Yumeng Liu Zhejiang Normal University, China
ET1103 14:30-14:45	A Multi-layer QFD Model For Quantitatively Evaluating Cognitive Factors In Project-Based Teaching Of Industrial Engineering Author/Authors: Yixuan Guo, Leran Chen, Dong Lu, Yongsheng Ma Presenter: Yixuan Guo Southern University of Science and Technology, China
ET1149	BCI-Mediated Unusual Storytelling for Enhancing Deep Attention in Higher Education



14:45-15:00	Author/Authors: Amiao Wu, Xingwen Hu Presenter: Amiao Wu Shanghai Lixin University of Accounting and Finance, China
ET1210 15:00-15:15	The Impact of Interdisciplinary Learning on Students' Higher-Order Thinking Development: meta-analysis based on 22 quasi-experiments Domestic and Foreign Based on 2000-2025 Author/Authors: Jing Wen, Yan Song, Lei Cao Presenter: Jing Wen China West Normal University, China
ET1232 15:15-15:30	Reconstructing Computational Thinking through a Resilience Lens: Findings from a Grounded Theory Study Author/Authors: Yeni Rakhmawati, Heri Retnawati, G.K. Kassymova Presenter: Yeni Rakhmawati Yogyakarta State University, Indonesia





Session 5

Technology-Enabled Educational Equity and Inclusive Development

Session Chair:	
Time: 13:30-15:30, September 26, 2025, Friday	
Venue: College of Teacher Education-Building 6, 1 st Floor, Room 102 教师教育学院-6 教一楼 102	
*Presenters are recommended to enter the meeting room 10 mins in advance. **Presenters are recommended to stay for the whole session in case of any absence. ***After the session, there will be a group photo for all presenters in this session.	
ET1257 13:30-13:45	Capisa: A Case-Augmented AI System for Personalized U.S. College Admissions Planning Author/Authors: Xing Ran Liao, Steven Xin, Ping Nie, Zheng Li Presenter: Xingran Liao Avenues Shenzhen, China
ET6008 13:45-14:00	The Application of Generative Artificial Intelligence in Individualized Education Program for Exceptional Children: Value Connotation, Realistic Challenge and Practical Path Author/Authors: Jing Ai, Xuanyu Zhang, Qi Chen Presenter: Jing Ai China West Normal University, China
ET1219 14:00-14:15	Building Inclusive Learning Environments through Vocational Education Digitalization: Policy Evolution and Implementation(2012-2025) Author/Authors: Meirong Chen, Shimin You, Rong Huang, Xu Ding, Junfeng Diao Presenter: Meirong Chen Hainan Normal University, China
ET1127-A 14:15-14:30	Designing a Personalized English Reading Support System Empowered by Deepseek: A Self-Regulated Learning Theory Perspective Author/Authors: Xinju Liu, Xuan Xue, Hao Yuan, Feiyang Shu Presenter: Xinju Liu Zhejiang Normal University, China
ET6027 14:30-14:45	Research on Artificial Intelligence Empowering Vocational Education Teaching Reform under the Background of Rural Revitalization Author/Authors: Duo Zhang, Min Zhang, Yan Zeng, Yang Guo, Bo Li Presenter: Duo Zhang ChengDu Neusoft University, China
ET1224 14:45-15:00	Artificial Intelligence Ethics Test for University Students: Design Principles, Content Validation, and Pilot Testing Author/Authors: Jiayi Wu, Shuhan Zhang, Guangfeng Wu Presenter: Jiayi Wu



	Macao Polytechnic University, Macao, China
ET1079 15:00-15:15	Why do Elementary School Students Choose Educational Tablet ? --Case-based Narrative Research Author/Authors: Yurou Wang, Wentao Wu Presenter: Yurou Wang, Wentao Wu Anhui Normal University, China
ET1086 15:15-15:30	Current Status and Challenges of the Application of Artificial Intelligence Technology in the Emotion Management of College Students Author/Authors: Jiahao Li, Sun Yuan Presenter: Jiahao Li Jiangnan University, China





Session 6

Generative AI in Education: Applications and Impact

Session Chair:	
Time: 16:00-18:00, September 26, 2025, Friday	
Venue: College of Teacher Education-Building 7, 1 st Floor, Room 102 教师教育学院-7 教一楼 102	
*Presenters are recommended to enter the meeting room 10 mins in advance. **Presenters are recommended to stay for the whole session in case of any absence. ***After the session, there will be a group photo for all presenters in this session.	
ET1222 16:00-16:15	The Impact of Generative Artificial Intelligence on Learning Outcomes of College Students: A Meta-Analysis Based on Instructional Design Author/Authors: Ping Yin, Yalin Yin, Ying Zhang, Yixiao Zhang Presenter: Ping Yin Jiangnan University, China
ET1162 16:15-16:30	Generative Artificial Intelligence Enabled STEM Learning: Community Garden Practices and Insights Author/Authors: Dehang Zheng, Rong Zhang, Ziyi Cheng, Xiaojun Xia Presenter: Dehang Zheng Southeast University, China
ET1269 16:30-16:45	Innovative Practice Research on the Integration of Generative Artificial Intelligence into High School Ideological and Political Education Author/Authors: Hua Lin, Ruisheng Cai Presenter: Hua Lin Hanshan Normal University, China
ET6021 16:45-17:00	Language Learning Content Development from Human Effort to AI Generation: Successes and Challenges Author/Authors: Shudong Wang, Jun Iwata, Xin Wang Presenter: Shudong Wang Shimane University, Japan
ET6031 17:00-17:15	The Impact of Generative Artificial Intelligence on the Cognitive Load of College Students— —Empirical Analysis Based on Cognitive Load Theory Author/Authors: Peng Wang, Yan Li Presenter: Peng Wang, Yan Li Harbin Normal University, China
ET1123 17:15-17:30	Exploration of Generative Artificial Intelligence in Critical Thinking Writing Author/Authors: Zhuoqi Guo Presenter: Zhuoqi Guo



	East China Normal University, China
ET1264 17:30-17:45	Construction and Empirical Study of a Learning Engagement Representation Model in GAI-Supported Collaborative Learning Author/Authors: Xiren Tang, Siyu Wang, Ruiyu Li, Yaping Xu, Yanyan Li Presenter: Xiren Tang Beijing Normal University, China
ET1093 17:45-18:00	Research on Primary School Teachers' Intention to Adopt Generative Artificial Intelligence in Teaching Based on the Technology Acceptance Model Author/Authors: Jing Zhang, Xiaojie Yu, Lu Liu, Xiu You, Lu Xu Presenter: Jing Zhang Jiangnan University, China





Session 7

Educational Gamification, Game-Based Learning, and Immersive Learning Technologies

Session Chair: Prof. Shudong Wang, Shimane University, Japan

Time: 16:00-18:00, September 26, 2025, Friday

Venue: College of Teacher Education-Building 7, 1st Floor, Room 103 | 教师教育学院-7 教一楼 103

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***After the session, there will be a group photo for all presenters in this session.

ET1221 16:00-16:15	A Visualized Bibliometric Analysis of Game-Based Learning in Education Author/Authors: Xulun Xiao, Nana Chen, Yuyan Ren Presenter: Xulun Xiao Guangzhou Institute of Science and Technology, China
ET1048 16:15-16:30	SPEED for Physics: A Card Game for Learning Physics Formula with New Visualization Design Author/Authors: Chenkai Zhu, Shinobu Hasegawa Presenter: Chenkai Zhu, Shinobu Hasegawa Japan Advanced Institute of Science and Technology, Japan
ET6029 16:30-16:45	The Design and Application of AVG Games Oriented Towards Problem Solving in High School Information Technology Teaching Author/Authors: Li Yan, Yang Xuan Presenter: Li Yan, Yang Xuan Harbin Normal University, Harbin, China
ET1237 16:45-17:00	VR-Powered Intelligent Learning Systems: Boosting Engagement Through Personalized Education Author/Authors: Yaqi Liang Presenter: Yaqi Liang Sichuan University, China
ET6033-A 17:00-17:15	Cultural Symbol Mining of Intangible Cultural Heritage Images from the Perspective of Digital Humanities and Construction of Inclusive Curriculum Author/Authors: Genghui Li Presenter: Genghui Li Huizhou University, China
ET1208 17:15-17:30	EFL Students' Perceptions of Teachers' Use of Blooket in Teaching Vocabulary for Foreign Language Learning



	<p>Author/Authors: Diem Kieu Bui</p> <p>Presenter: Diem Kieu Bui</p> <p>FPT University, Can Tho Campus, Vietnam</p>
<p>ET6018</p> <p>17:30-17:45</p>	<p>Education Meta-universe:Evolution of Content Ecosystem and Applications</p> <p>Author/Authors: Hao Yu Wang, Rong Sheng Zhou, Cheng Yang Chang</p> <p>Presenter: Hao Yu Wang</p> <p>Tianjin University of Technology and Education, China</p>
<p>ET6030</p> <p>17:45-18:00</p>	<p>The Impact of Digital Educational Games on Students' Problem-Solving Abilities: A Meta-Analysis of 21 Experimental and Quasi-experimental Studies</p> <p>Author/Authors: Yang Xuan, Li Yan</p> <p>Presenter: Yang Xuan, Li Yan</p> <p>Harbin Normal University, China</p>





Session 8

Data-Driven Educational Research and Knowledge Management

Session Chair: Senior Lecturer Zhiqi Shen, Nanyang Technological University, Singapore

Time: 16:00-18:00, September 26, 2025, Friday

Venue: College of Teacher Education-Building 7, 1st Floor, Room 104 | 教师教育学院-7 教一楼 104

*Presenters are recommended to enter the meeting room 10 mins in advance.

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***After the session, there will be a group photo for all presenters in this session.

ET1026 16:00-16:15	AI-Powered Resume Feedback: Sentiment and Topic Analysis Using BERT and Transformer Model Author/Authors: Shujing Jiang, Wei Wei, Xiangming Li, Chan Tong Lam Presenter: Shujing Jiang Macao Polytechnic University, Macao, China
ET1078 16:15-16:30	Real-Time Stroke Sequence Recognition for Chinese Handwriting Characters Author/Authors: Yunqi Wang, Chengyu Xiao, Philip Leung-ho Yu Presenter: Yunqi Wang, Chengyu Xiao The Education University of Hong Kong, Hong Kong, China
ET1058 16:30-16:45	Bridging the AI-Human Gap in Programming Education: A Case Study on Structured Prompting and Content-Constrained Generation Author/Authors: Tee Hean Tan, Too Khong Tan Presenter: Tan Tee Hean Sunway University, Malaysia
ET6023 16:45-17:00	Machine Learning Driven Undergraduate Thesis Grade Prediction Supporting Educational Decisions Author/Authors: Xiang Li, Shukai Duan, Feng Chen Presenter: Xiang Li Southwest University, China
ET1037 17:00-17:15	LLM-Agmented Curriculum Knowledge Graph Construction: Improving NER Accuracy via Hybrid UIE synergy Author/Authors: Ruyue Pan, Jing Du, Wanbin Wang, Fei Li, Jie Sun Presenter: Ruyue Pan Tsinghua University, China
ET1145 17:15-17:30	Research on the Entropy-Weight TOPSIS Model for Performance Assessment under the Classification Evaluation System of University Teachers Author/Authors: Changyu Xu, Qingwei Meng Presenter: Qingwei Meng





	Shanghai Technical Institute of Electronics and Information, China
ET1116 17:30-17:45	Building a Comprehensive Knowledge Graph on Language Units Based on Obsidian Author/Authors: Boyang Deng, Hou Han Presenter: Boyang Deng South China Normal University, China
ET1193 17:45-18:00	Emerging Trends and New Developments in Value-Added Assessment in China (2015–2025): A Bibliometric Analysis Using CiteSpace Author/Authors: Fei Wang Presenter: Fei Wang Shanghai Publishing and Printing College, China





Session 9

Blended Learning, Online Learning, and Learning Engagement

Session Chair: Senior Lecturer Laura Malita, West University of Timisoara, Romania	
Time: 16:00-18:00, September 26, 2025, Friday	
Venue: College of Teacher Education-Building 6, 1 st Floor, Room 101 教师教育学院-6 教一楼 101	
<p>*Presenters are recommended to enter the meeting room 10 mins in advance.</p> <p>**Presenters are recommended to stay for the whole session in case of any absence.</p> <p>***After the session, there will be a group photo for all presenters in this session.</p>	
ET1296 16:00-16:15	<p>An Analysis of the Development Logic, Pathways, and Strategies for Blended Teaching in General Universities in the Digital Age</p> <p>Author/Authors: Jiale Dong</p> <p>Presenter: Jiale Dong</p> <p>Zhejiang Normal University, China</p>
ET6011 16:15-16:30	<p>A Study of the Application of Blended Learning Models in the Teaching of Emerging Liberal Arts Practical Courses</p> <p>Author/Authors: Ying Liang, Xiaoran Huang, Yu Liu, Zimeng He</p> <p>Presenter: Ying Liang</p> <p>Southwest University, China</p>
ET1300 16:30-16:45	<p>Enhancing Learning Outcomes: Development of a Blended Sports Biomechanics Course</p> <p>Author/Authors: Guoying Zhang, Yifang Fan</p> <p>Presenter: Guoying Zhang</p> <p>Fujian Normal University, China</p>
ET1092 16:45-17:00	<p>An Exploratory Study on Redesigning Learning Activities for Engagement: Addressing Gen Z's Diverse Needs in Open Distance Learning</p> <p>Author/Authors: Andrew Ang Dun Yu, Enna Ayub</p> <p>Presenter: Andrew Ang Dun Yu</p> <p>Taylor's University, Malaysia</p>
ET1233 17:00-17:15	<p>Establishing a Community of Inquiry in Online Learning through Microsoft Teams</p> <p>Author/Authors: Duc Ly Le, Danh Thanh Ly</p> <p>Presenter: Duc Ly Le</p> <p>FPT University, Can Tho Campus, Vietnam</p>
ET1303 17:15-17:30	<p>Blended Learning in Intelligent Sports Engineering Education</p> <p>Author/Authors: Yuzhou Fan, Guoying Zhang</p> <p>Presenter: Guoying Zhang</p> <p>Fujian Normal University, China</p>



ET6010 17:30-17:45	Understanding Student'S Feedback Literacy In Online Peer Assessment Author/Authors: Aliu Song, Yiran Sha, Jian Zhang, Bupatima Mamattursun, Xuemei Wu* Presenter: Aliu Song Zhejiang Normal University, China
ET1260 17:45-18:00	An Review of the Current State of Research on Learning Engagement Author/Authors: Tongtong Dang, Wenxiu Du, Zhenguo Xu Presenter: Wenxiu Du Qufu Normal University, China





Session 10

Teacher Professional Development and Digital Literacy in the Context of Intelligent Education

Session Chair: Assoc. Prof. Gabriela Grosseck, West University of Timisoara, Romania

Time: 16:00-18:00, September 26, 2025, Friday

Venue: College of Teacher Education-Building 6, 1st Floor, Room 102 | 教师教育学院-6 教一楼 102

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ET1105 16:00-16:15	Profiling Teachers' Digital Literacy: A Latent Profile Analysis and Its Relationship with Professional Titles Author/Authors: Zhang Xue, Zhang Yi, Xi Linjin Presenter: Xue Zhang Central China Normal University, China
ET1263 16:15-16:30	The Evaluation Dilemma of AI Tools for Teachers: A Critique of Work Simplification and Anti-Design Strategies Author/Authors: Xiluo Yu Presenter: Xiluo Yu Northwest Normal University, China
ET1151-A 16:30-16:45	The Real Value, Potential Risks and Coping Strategies of Generative Artificial Intelligence Enabling Professional Development of Teachers in Vocational Colleges and Universities Author/Authors: Hui Li, Zhang Hui Presenter: Hui Li Tianjin University of Technology and Education, China
ET1290 16:45-17:00	Design of a Training System for Preservice Teachers' Intelligent Teaching Language Skills Author/Authors: Xiuci Xu, Yue Zhou Presenter: Xiuci Xu Inner Mongolia Normal University, China
ET1188 17:00-17:15	Constructing and Applying a Online Teaching Research Community Model for Urban and Rural Teachers from the Perspective of Precision Teaching Research Author/Authors: Hanyu Liu, Tian Zhang, Shiyu Wang Presenter: Hanyu Liu Shaanxi Normal University, China
ET1120 17:15-17:30	The Impact of Generative Artificial Intelligence on Task Performance and Collaborative Problem-Solving process of Pre-Service Teachers in Design-Based Learning



	<p>Author/Authors: Zi Huang, Mengxia He, Ke Zhu, Xiuxiu Sima</p> <p>Presenter: Zi Huang</p> <p>Henan Normal University, China</p>
<p>ET1294</p> <p>17:30-17:45</p>	<p>An Evaluation Study on the Information Technology Application Competence of High School Physics Teachers in Smart Classrooms: Construction of an Event-Reason Graph Based on Lag Sequential Analysis</p> <p>Author/Authors: Zhibin Tong, Yuxin Luo, Xiaoyu Zhang</p> <p>Presenter: Yuxin Luo</p> <p>Zhejiang Normal University, China</p>
<p>ET1230</p> <p>17:45-18:00</p>	<p>Understanding Pre-Service Elementary Teachers' Expectations for a Culture-Integrated Learning Management System</p> <p>Author/Authors: Amalia Rizki Ardiansyah, Lantip Diat Prasajo, Sekar Purbarini Kawuryan, Fery Muhamad Firdaus</p> <p>Presenter: Amalia Rizki Ardiansyah</p> <p>Yogyakarta State University, Indonesia</p>





Session 11

AI-Enhanced Language Learning and Assessment

Session Chair: Prof. Hywel Evans, Otsuma Women's University, Japan

Time: 13:30-15:30, September 27, 2025, Saturday

Venue: College of Teacher Education-Building 7, 1st Floor, Room 102 | 教师教育学院-7 教一楼 102

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***After the session, there will be a group photo for all presenters in this session.

ET1201-A 13:30-13:45	ChatGPT-Supported Self-Regulated Listening in EMI Contexts: A Longitudinal Comparative Study Author/Authors: Bofei Zheng Presenter: Bofei Zheng University Malaya, Malaysia
ET1068 13:45-14:00	Designing and Developing an Education Game of Information Literacy for ICT Education in Secondary School: A Game-based Learning Model Author/Authors: Shi-Ting Chen, Tin Yan Mui, Shurui Bai Presenter: Shurui Bai The Education University of Hong Kong, Hong Kong, China
ET1040 14:00-14:15	Research on the AI-Empowered Assessment System of English Classroom Learning in Primary and Secondary School Author/Authors: Shoujun Qiao, Longlong Chen, Fuhe Niu, Zhenfeng He, Yong Nie Presenter: Shoujun Qiao Shaanxi Normal University, China
ET1283 14:15-14:30	Artificial Intelligence-driven deep learning system design for college students Author/Authors: Xiangfei Zhao, Jihong Xu Presenter: Xiangfei Zhao Inner Mongolia Normal University, China
ET1156 14:30-14:45	An Early Warning Method Combining Autoencoder and Local Attention Mechanism for K-12 Education Author/Authors: Mingyan Zhang, Zhaozhuan Zeng, Yumeng Liu, Jingjing Bai, Jui-Long Hung, Chao Duan Presenter: Zhaozhuan Zeng Zhejiang Normal University, China
ET1213-A 14:45-15:00	Effects of AI-enhanced Language Learning on Student's Cognitive and Affective Learning Outcomes: A Second-order Meta-analysis Author/Authors: Yuen-kuang Liao



	Presenter: Yuen-kuang Liao Chinese Culture University
ET1041 15:00-15:15	Attention Allocation in L2 Learners' Writing Feedback: Eye-Tracking Contrasts Between GenAI and Teacher Multidimensional Feedback Author/Authors: Xueyan Cao, Ziqi Chen, Wei Wei Presenter: Xueyan Cao Macao Polytechnic University, Macao, China
ET1112 15:15-15:30	Validity Study of Artificial Intelligence Tools in Chinese Heritage Language Learners' Writing Assessment Author/Authors: Jiaxing Lu Presenter: Jiaxing Lu Jinan University, China





Session 12

Personalized and Adaptive Learning Technologies

Session Chair: Assoc. Prof. Yan Li, Hebei Normal University, China

Time: 13:30-15:15, September 27, 2025, Saturday

Venue: College of Teacher Education-Building 7, 1st Floor, Room 103 | 教师教育学院-7 教一楼 103

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***After the session, there will be a group photo for all presenters in this session.

ET1062 13:30-13:45	How High- and Low-Achieving Students Use Generative Artificial Intelligence to Create Educational Videos Author/Authors: Jinfei Zhu, Shi-Ting Chen, Shurui Bai, Sihan Sun, Donn Emmanuel Gonda Presenter: Shurui Bai The Education University of Hong Kong, Hong Kong, China
ET1200 13:45-14:00	Differentiating AI-enabled Personalized Learning among Minors in Accordance with Their Readiness: an ENA-based Research of Reddit Communities Author/Authors: Yaohuan Lu, Jiatian Zhang, Jianrong Tian Presenter: Yaohuan Lu Shaanxi Normal University, China
ET1171 14:00-14:15	Electroencephalography (EEG)-Based Forgetting Analysis in Fragmented Learning Contexts Author/Authors: Mingyan Zhang, Jingjing Bai, Zhaozhuan Zeng, Yaxin Deng, Lizhao Zhang, Nan Zhang Presenter: Nan Zhang HuBei University, China
ET1293 14:15-14:30	AI as a Cognitive Partner in Project-Based Learning: A Systemic Model for Scalable and Adaptive Learning Author/Authors: Ailiya Borjigin, Zhiqi Shen Presenter: Zhiqi Shen Nanyang Technological University, Singapore
ET1291 14:30-14:45	Adaptive Learning Path Planning System Based on Knowledge Graph and AI Integration Author/Authors: Xiaodong Liu, Xinze Li, Jing Chen, Jinyi Liu, Tan Tan, Huilin Zhou, Presenter: Xiaodong Liu Nanchang University, China
ET1287 14:45-15:00	An Intelligent Layered Teaching Assistant for Personalized Project-Based Learning in Vocational Education Author/Authors: Shilin Peng, Layue Wang, Jian Wang, Lu Jiang, Ying Fang, Shuting He Presenter: Shilin Peng



	Sui Ning Vocational College, China
ET1071 15:00-15:15	<p>A Task-oriented Artificial Intelligence Chatbot to Support University Students' Design Problem-solving: An Exploratory Case Study</p> <p>Author/Authors: Yingxue Liu, Jinfei Zhu, Shurui Bai, Wenjuan Li, Chen Yang</p> <p>Presenter: Shurui Bai</p> <p>The Education University of Hong Kong, Hong Kong, China</p>





Session 13

Ethical Issues and Policies of Artificial Intelligence in Education

Session Chair:

Time: 13:30-15:30, September 27, 2025, Saturday

Venue: College of Teacher Education-Building 7, 1st Floor, Room 104 | 教师教育学院-7 教一楼 104

*Presenters are recommended to enter the meeting room 10 mins in advance.

**Presenters are recommended to stay for the whole session in case of any absence.

***After the session, there will be a group photo for all presenters in this session.

ET1284 13:30-13:45	Ethical Considerations of AI-Enabled Education Author/Authors: Jin Zhai, Jihong Xu Presenter: Jin Zhai Inner Mongolia Normal University, China
ET6017 13:45-14:00	Design and Effectiveness Analysis of the Intelligent Learning Note Platform Author/Authors: Wei Ziyue, Fu Xinjian Presenter: Ziyue Wei The Education University of Hong Kong, Hong Kong, China
ET6028 14:00-14:15	Children's Perspectives on Artificial Intelligence Author/Authors: Mengxuan Gao, Yun Cai Presenter: Mengxuan Gao Shanghai Normal University Tianhua College, China
ET6009-A 14:15-14:30	Blending Generative AI and Digital Assessment in Romania & Moldova: Opportunities and Challenges Author/Authors: Gabriela Grosseck, Roza Dumbraveanu, Laura Malita, Valeria Baciuc Presenter: Laura Malita, Gabriela Grosseck West University of Timisoara, Romania
ET1102 14:30-14:45	Lessons from Failures: Why Do AI-Empowered Educational Products Stumble?--A Grounded Analysis Based on 27 Multinational Cases Author/Authors: Wenqian Song, Wentao Wu Presenter: Wenqian Song Anhui Normal University, China
ET1033 14:45-15:00	Generative Artificial Intelligence Enabling College Student Essay Writing: A Study of Norms, Scenarios, and Strategies Author/Authors: Jiayu Wu, Jingyi Zhang, Li Fang Presenter: Jiayu Wu Northwest Normal University, China



ET6016 15:00-15:15	<p>The Sociotechnical Imaginaries of AI in Future School Punishment</p> <p>Author/Authors: Ziyue Wei</p> <p>Presenter:Ziyue Wei</p> <p>The Education University of Hong Kong, Hong Kong, China</p>
ET1265 15:15-15:30	<p>Patterns and Perceptions of AI Tool Use Among High School Students: Pedagogical and Policy Implications</p> <p>Author/Authors: Alexis Q. Sebote, Michelle T. Monoy, Theo Zayden Q. Yatan, Aeo John D. Agsalog, Nick Michael F. Bulado, Bryan L. Rivas</p> <p>Presenter:Alexis Q. Sebote</p> <p>Caraga State University - Cabadbaran Campus, Philippines</p>





Poster Session

Digital Transformation of Education and AI Empowered Educational Innovation

Session Chair:

Time: 13:30-15:30, September 27, 2025, Saturday

Venue: Lobby of College of Teacher Education (1st Floor) | 教师教育学院一楼大厅

*Presenters are recommended to enter the meeting room 10 mins in advance.

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***After the session, there will be a group photo for all presenters in this session.

ET6007 13:30-13:42	A Study on the Effectiveness of AI-powered Virtual Assistants in Student Support Services Author/Authors: Yihan Zhang Mingdong Xie Presenter: Yihan Zhang University of Electronic Science and Technology of China, China
ET1011 13:42-13:54	Teaching Reform Practices in Circuit Analysis Courses Author/Authors: Wenguang Xiao, Yanhua Li Presenter: Wenguang Xiao Wuxi Vocational Institute of Commerce, China
ET1267 13:54-14:06	Research on the Construction and Application of Evaluation Index System for Equipment's Digital Textbook in Military Academy Author/Authors: Yuan Jiang, Li Lu Presenter: Yuan Jiang Air Force Early Warning Academy, China
ET1050 14:06-14:18	The Impact of the Innovation of AI Education System Based on the TAM and SOR Theory on Students' Flow Experience Author/Authors: Zichen Wang, Yanglu Wan, Yuqi Wei Presenter: Zichen Wang Wuchang University of Technology, China
ET1075 14:18-14:30	The Double-sided Impact of Digital Intelligence Technology on Higher Education: Opportunities and Challenges Author/Authors: Yue Zhang Presenter: Yue Zhang Chongqing Metropolitan College of Science and Technology, China
ET1277	AI-driven Culturally Responsive Educational Technology: Based on the Empowerment of



14:30-14:42	Distance Education and the Reconstruction of Inclusive Learning Author/Authors: Xingwang Li, Yongpeng Hu Presenter: Xingwang Li Lishui University, China
ET1299 14:42-14:54	The Cultivation and Evaluation Model of College Students' Innovation Ability Based on the Concept of "Five-Education Integration" Author/Authors: Rongchun Hu, Qiang Li, Juan Ma Presenter: Rongchun Hu Southwest University of Science and Technology, China
ET1286 14:54-15:06	Research on Node Evaluation Model of Disciplinary Knowledge Graph Based on Contrastive Learning Theory Author/Authors: Jiang Yuan, Lu Li Presenter: Yuan Jiang Air Force Early Warning Academy, China
ET1148 15:06-15:18	Does Learning Emotion Tune Expression? Investigating Linguistic Adaptation in ChatGPT-4 for Math Tutoring Author/Authors: Wanqiang Wang, Wei Zheng Presenter: Wanqiang Wang Beijing Normal University, China
ET1177 15:18-15:30	Exploration and Practice of Digital Protrait in University Informatization Author/Authors: Jingyi Xu, Kai Zhang, Li Zhang, Jie Wen Presenter: Jingyi Xu Fudan University, China





Online Session 1

Artificial Intelligence-Enabled Education: Teaching Innovation and Ethical Challenges

Session Chair:

Time: 14:00-16:00, September 28, 2025, Sunday

Online Room - Zoom A: ID: 861 6464 7744 (Password: Chongqing)

*Presenters are recommended to enter the meeting room 10 mins in advance.

**Presenters are recommended to stay for the whole session in case of any absence.

***At the end of each Session, each speaker's oral presentation certificate will be sent to the chat box in the online meeting room. Please download it yourself.

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ET1015 14:00-14:15	Exploring the Application Path of Artificial Intelligence Technology in Blended Research-Based Teaching Author/Authors: Zhi Wang, Wei Li Presenter: Zhi Wang Civil Aviation Management Institute of China, China
ET1192 14:15-14:30	AI-Driven Personalized Learning Paths: Intelligent Restructuring and Innovative Practice of Higher Education Curriculum Systems Author/Authors: Wei Yan, Chen Yang Presenter: Wei Yan Liaoning Police College, China
ET1182 14:30-14:45	GenB Distance Learning: Interactive Web-Based Science Laboratory for Public Secondary Schools Author/Authors: Mary Jane C. Samonte, Marc Edward V. De Jesus, John Lorenz D. Peña, Ellize Angel G. Samson, Jefferson Andrew P. Castalone, Emmillie Joy B. Mejia Presenter: Mary Jane Samonte Mapua University, Philippines
ET6019 14:45-15:00	Can GenAI help Pre-service Teachers Simplify Texts on Par with Experts? Author/Authors: Xue Song Gao Presenter: Xue Song Gao Shenzhen MSU-BIT University, China
ET1186 15:00-15:15	Leveraging AI Community of Practice (AI-CoP) to Improve Teaching Quality: A Case Study of Jing'an Primary School in Rural China Author/Authors: Youjuan Shen, Teeraporn Saeheaw



	Presenter: Youjuan Shen Chiang Mai University, Thailand
ET1298 15:15-15:30	AIGC-Driven Transformation of 3D Digital Interactive Experimental Teaching in Games and Animation: An Empirical Study Based on Multi-Semester Game Development Courses Author/Authors: Wenjing Gai Presenter: Wenjing Gai Shanghai Jiao Tong University, China
ET1211 15:30-15:45	Academic Confidence in the Age of AI: A Study on Chatbot-Assisted Learning Among Graduate Learners in Hospitality and Tourism Management Author/Authors: Lucky Boy M. Alcala, Don M. Magpantay, Erick Voltaire P. Tabing, Moresa Joy V. Gregana-Alcaraz, Rizalina B. Ong Presenter: Erick Voltaire P. Tabing National University, Philippines
ET1209 15:45-16:00	Balancing Innovation and Ethics: A Thematic Analysis of Student and Faculty Perspectives on AI Tools and Academic Integrity in Higher Education Author/Authors: Noelah Mae D. Borbon, Nina Rica I. Pesigan, Jei Q. Pastrana, Darwin M. Tiquio, Gene Roy P. Hernandez, Joseph Michael Aramil, John Carlo G. Torres, Marvin Atanacio Presenter: Noelah Mae D. Borbon National University, Philippines





Online Session 2

Educational Data Mining and Learning Analytics

Session Chair:

Time: 14:00-16:00, September 28, 2025, Sunday

Online Room - Zoom B: ID: 849 3116 2359 (Password: Chongqing)

*Presenters are recommended to enter the meeting room 10 mins in advance.

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ET1070 14:00-14:15	A Bibliometric Analysis of Knowledge Mapping on Application of Emerging Technologies in Education Author/Authors: Xiquan Ye, Yongyi He, Qinggui Qin Presenter: Xiquan Ye Guangdong Business and Technology University, China
ET1064 14:15-14:30	A MOOC Dropout Prediction Algorithm Incorporating Behavioral Sequences and Weights Author/Authors: Xuandi Zhang, Yu Sun Presenter: Xuandi Zhang Yunnan Normal University, China
ET1178 14:30-14:45	EduMechanic: A Study on the Impact of a 3D Model-Based Interactive E-Learning Platform for Car Mechanic Equipment Training Author/Authors: Mary Jane C. Samonte, Paul James L. Perez, Ronnel Christian B. Langit, Reymart P. Ambayon, Jairus Lester T. Tolentino, Irah Nathanne D. Tiburcio Presenter: Mary Jane Samonte Mapua University, Philippines
ET1121 14:45-15:00	Educational Theory-Enhanced DKVMN: Improving Interpretability and Predictive Performance in Knowledge Tracing Author/Authors: Shasha Xiong Presenter: Shasha Xiong Beijing Normal University, China
ET1159 15:00-15:15	Predictive Analytics Research on Ideological and Political Education in Higher Vocational Education at Dali Agriculture and Forestry Vocational and Technical College Based on Artificial Intelligence Author/Authors: Yanju Yang Presenter: Yanju Yang



	Dali Vocational and Technical College of Agriculture and Forestry, China
ET1087 15:15-15:30	Research through Design of Meta-Integrated Programming Educational Games: Uncovering Mechanisms via LDA Topic Modeling Author/Authors: Shuai Guo, Da-Wei Liu, Chang Zhai Presenter: Shuai Guo Uppsala University, Sweden
ET1032 15:30-15:45	Examining Learning Management System (LMS) Acceptance Effect on Student Academic Motivation (SAM) in Tertiary Level Author/Authors: Ronald C. Catapang, Neres Ann M. Repollo, Jathry R. Redondo, Marjeric L. Buenafe Presenter: Neres Ann M. Repollo National University, Philippines
ET1223 15:45-16:00	A Systematic Review of the Effectiveness of Adaptive Learning Systems in K–12 Education Author/Authors: Yujie Song Presenter: Yujie Song Monash University, Australia





Online Session 3

Development and Evaluation of Educational Tools and Platforms

Session Chair:

Time: 16:15-18:15, September 28, 2025, Sunday

Online Room - Zoom A: ID: 861 6464 7744 (Password: Chongqing)

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ET1061 16:15-16:30	Design and Development of a Virtual Reality Game for Cultural Heritage Education of Qiqiao Festival Author/Authors: Jue Huang, Xinyi Xie, Chaoguang Wang Presenter: Jue Huang Guangdong University of Finance and Economics, China
ET1184 16:30-16:45	EmpowerED: A Peer-to-Peer Learning and Advising Platform for College Students in a Philippine University Author/Authors: Mary Jane C. Samonte, Leila Joy M. Bautista, Maxene Rianne Bon, Ysabela Marie V. Odchigue, Von Gottfried N. Gatchalian, Rizalina S. Ponteras Presenter: Mary Jane Samonte Mapua University, Philippines
ET1128 16:45-17:00	Blocky-Based Programming Environment for Developing Cross-Platform Mobile Applications Author/Authors: Sayuru Bopitiya, Dinal Sumanasekara, Thareendra Tennakoon, Prof. Nuwan Kodagoda Presenter: Sayuru Rehan Bopitiya Sri Lanka Institute of Information Technology, Sri Lanka
ET1179 17:00-17:15	Dual-Platform Comparative Study: Evaluating Generative AI for English Writing Errors Correction Author/Authors: Yiding Liu, Yi Zhang Presenter: Yiding Liu Northwestern Polytechnical University, China
ET1131 17:15-17:30	API Guardian: An Educational and Experimental Tool for Learning and Teaching the Verification and Validation of RESTful API Endpointse Author/Authors: Joy Yee Shing CHENG, Francis TEO Ee Cheok, Peter ChunYu YAU Presenter: Joy Yee Shing CHENG



	University of Glasgow, United Kingdom
ET1066 17:30-17:45	Evidence Use in Argumentative Essays: Comparing Student Writings and Deepseek-Generated Texts Author/Authors: Guoye Wu, Yi Zhang Presenter: Guoye Wu Northwestern Polytechnical University, China
ET1198 17:45-18:00	Geo-Temporal Tracking for Employee Engagement: Development and Evaluation of a Web Application for Community Extension Services Author/Authors: Vincent Rivera, Ande Luna, Rose Ann Malaborbor, Neilson Silva, Lorenzo Isla, Myra Flordeliza Presenter: Vincent Rivera National University, Philippines
ET1189 18:00-18:15	The Strategic Role of Cross-Border Online Early Education in Advancing AI and Computational Skills: A Case Study of a Romanian University and Rural regions in R.Moldova Author/Authors: Irina Mocrac Groza Presenter: Irina Mocrac Groza Babes-Bolyai University, Romania





Online Session 4

Digital Technology-Enhanced Learning and Digital Literacy Cultivation

Session Chair:

Time: 16:15-18:00, September 28, 2025, Sunday

Online Room - Zoom B: ID: 849 3116 2359 (Password: Chongqing)

*Presenters are recommended to enter the meeting room 10 mins in advance.

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ET1175 16:15-16:30	How Artificial Intelligence and Virtual Learning Environments Shape Graduate Student Learning Experiences: A Comprehensive Study Author/Authors: Jianmin Liu, Yu Xiang, Yiting Li Presenter: Jianmin Liu Guangxi University of Finance and Economics, China
ET1304 16:30-16:45	Mediating Role of Computer Self-efficacy in the Relationship between Perceived Digital Literacy and Learners' Satisfaction among EFL College Students in Blended Learning Classrooms Author/Authors: Chao Sun Presenter: Chao Sun Shanghai Normal University Tianhua College, China
ET1214 16:45-17:00	Immersive Hospitality Education in the Philippines: The Impact of Virtual and Augmented Reality through Ediphi's Learning Solutions Author/Authors: Lucky Boy M. Alcala, Don M. Magpantay, Narro R. Navarro, Moresa Joy V. Gregana-Alcaraz, Kaycee Drell G. Alcazar Presenter: Erick Voltaire P. Tabing National University, Philippines
ET1013 17:00-17:15	A Study of the Effect of Peer Assessment on Collaborative Problem-Solving Skills in Synchronous Online Discussions Author/Authors: Zhonghua Wang, Wenna Li, Xintong Zhang, Mengyuan Wang Presenter: Wenna Li Central China Normal University, China



ET1236 17:15-17:30	<p>Information, Technological, Computer and ChatGPT Usage among Senior High School Students</p> <p>Author/Authors: Alatheia S. Jimenez, Ben Oliver D. Tutor, Myra A. Flordeliza, Arnel T. Ausillo, Cristina T. Malimban</p> <p>Presenter: Alatheia S. Jimenez</p> <p>National University, Philippines</p>
ET1009 17:30-17:45	<p>A Study on How Undergraduate Students Develop Digital Competence</p> <p>Author/Authors: Chenxin WANG, Zongying FENG</p> <p>Presenter: Chenxin Wang</p> <p>Northwestern East China University of Science and Technology, China</p>
ET1153 17:45-18:00	<p>Five Dimensions and Four Integrations: A Study on the Competency Model and Innovative Training Paradigm for Top AI Talent</p> <p>Author/Authors: Xin Wang, Haowen Chen</p> <p>Presenter: Xin Wang</p> <p>South China University of Technology, China</p>





DELEGATE LIST

Delegate	Lianfen Chen	Zhaoqing University, China
Delegate	Yanni Wu	Zhaoqing University, China
Delegate	Xiang Li	Zhaoqing University, China
Delegate	Lu Liu	Jiangnan University, China
Delegate	Ruiqiu Ye	Central China Normal University, China
Delegate	Sheng Li	University College London, UK
Delegate	Miss Zhu	
Delegate	Fangzhou Jin	The University of Hong Kong, Hong Kong, China
Delegate	Zicong Song	The University of Hong Kong, Hong Kong, China
Delegate	Lilin Huang	Avenues Shenzhen School, China
Delegate	Lu Cheng	Hulunbuir University, China
Delegate	Gan Tian	Hulunbuir University, China



CAMPUS TOUR

The History Museum of Southwest University | 西南大学校史馆



The History Museum of Southwest University was newly built in 2016 on the basis of the original university history exhibition room. With a construction area of over 3,000 square meters, it is located in the Jianzhi Building of Southwest University.

The exhibition of the university history museum is structured around the chronological development of the institution over its century-long history, primarily divided into four sections: "Pioneering Amid Challenges" (pre-1949, before the founding of the People's Republic of China), "Nurturing Talents in Education" (Southwest Normal College - Southwest Normal University), "Promoting Agriculture and Sericulture" (Southwest Agricultural College - Southwest Agricultural University), and "A New Journey" (since the merger establishing Southwest University). Through displays of precious archival documents, historical artifacts, photographs, charts, paintings, sculptures, and restored historical scenes, complemented by multimedia technologies such as audio-visual and lighting effects, the museum condenses more than 110 years of the university's history, tracing its origins to the founding of the Governmental Eastern Sichuan Normal School in 1906.

The exhibition vividly recreates the development journey, educational features, and historical panorama of Sichuan Rural Construction College, Sichuan Provincial Education College, National Women's Normal College, Private Xianghui College of Arts and Law, Private Mianren College of Arts, Southwest Normal College - Southwest

西南大学校史馆于 2016 年在原校史陈列室的基础上新建而成，建筑面积 3000 余平方米，位于西南大学鉴知楼。

校史馆展陈以学校百年历史发展时空变化为主线，主要分为“筚路蓝缕”（中华人民共和国成立前）、“杏坛育人”（西南师范学院-西南师范大学）、“劝课农桑”（西南农学院-西南农业大学）、“新的征程”（合并组建西南大学以来）四大板块，通过珍贵的档案文献、历史文物、图片图表、绘画雕塑、场景复原等陈列，辅以声光电等多媒体技术运用，浓缩了自 1906 年官立川东师范学堂发轫至今 110 余年的办学历史。

展览形象再现了四川乡村建设学院、四川省立教育学院、国立女子师范学院、私立相辉文法学院、私立勉仁文学院、西南师范学院-西南师范大学、西南农学



Normal University, Southwest Agricultural College - Southwest Agricultural University, and Southwest University. It showcases the university's major achievements in talent cultivation, scientific research, social services, cultural heritage and innovation, international cooperation and exchange, as well as Party construction and ideological-political work.

During its more than 110 years of history, Southwest University has been home to numerous distinguished scholars and teachers, including the master of Chinese classical studies Wu Mi and academician Hou Guangjiong, a pioneer of soil science in China. It has also produced a large number of outstanding alumni, such as academician Yuan Longping, "the father of hybrid rice." In the 1920s and 30s, Communists including Zhang Wentian, Xiao Chünü, Yang Angong, and Yun Daiying spread communist ideas at the Eastern Sichuan Normal School, sowing the seeds of revolution. Before the founding of New China, the university produced over 30 revolutionary martyrs, including Tong Yongsheng, an early Communist Party leader in Sichuan and Chongqing, Wan Tao, political commissar of the Red Third Army, and six heroes who sacrificed their lives at the Red Crag.

The museum possesses rich red historical resources and has achieved remarkable results in their research and utilization. In 2021, it was recognized as the seventh batch of Chongqing Municipal Patriotic Education Bases, making it the only university history museum in Chongqing to receive this designation. In 2022, a new exhibition hall dedicated to revolutionary martyrs was added, displaying the heroic deeds and archival artifacts of more than 30 martyred alumni that have been uncovered and compiled to date. This hall has become a new site for Party spirit education at the university. In the same year, the museum's research project on red history was selected for the national "Respecting Chinese Culture" characteristic exhibition project for universities, sponsored by the Ministry of Education's Office of Ideological and Political Affairs. The annual "Night of University History" cultural evening gala has garnered strong response and become an original cultural brand on campus. As an important base for cultural education and a key window for external exchanges, the university history museum plays a vital role in preserving history, advising governance, and educating people.

院-西南农业大学和西南大学的发展历程、办学特色与时代画卷，展示了学校在人才培养、科学研究、社会服务、文化传承与创新、国际合作与交流、党的建设与思想政治工作等方面取得的主要成就。

西南大学办学 110 余年历程中，拥有国学大师吴宓、中国土壤学奠基人侯光炯院士为代表的众多大家名师，走出了“杂交水稻之父”袁隆平院士等一大批杰出校友；张闻天、萧楚女、杨闇公、恽代英等共产党人曾在上世纪二三十年代的川东师范学校传播共产主义思想，埋下革命火种；新中国成立前涌现了川渝地区早期党的负责人童庸生、红三军政委万涛及六位红岩英烈在内的 30 余位革命烈士。馆藏红色资源丰富，研发利用成效显著，2021 年获评第七批重庆市爱国主义教育基地，是目前重庆唯一入选市级爱国主义教育基地的高校校史馆。2022 年增设校史英烈展厅，展示迄今挖掘整理出的 30 余位烈士校友的英雄事迹和部分档案实物，成为学校新的党性教育场所。同年，校史馆红色校史编研项目入选教育部思政司主办的全国高校“礼敬中华”特色展示项目。一年一度的“校史之夜”文艺晚会，反响强烈，成为校园原创文化品牌。作为学校文化育人的重要阵地和对外交流的重要窗口，校史馆发挥着存史、咨政、育人的重要功能。



FAMOUS SPOTS IN CHONGQING

Jiefangbei Pedestrian Street



Jiefangbei Pedestrian Street is one of Chongqing's most bustling commercial areas. With numerous department stores and hotels, it is an ideal destination for shopping, dining, and leisurely strolls—as well as a great place to admire Chongqing's famous beauties. Located in Yuzhong District and centered around the Jiefang Monument, the pedestrian street includes surrounding roads such as Minquan Road, Zourong Road, and Bayi Road. Known for its "three abundances"—shopping malls, snack shops, and

beautiful women—the area offers something for everyone. Here, you can explore upscale venues like Maison Mode Department Store and Metropolitan Plaza, as well as more affordable options such as Chongqing Department Store and Pacific Department Store. Almost every local delicacy can be found along the street, including the affordable and delicious offerings on Bayi Road Snack Street, such as sour and spicy noodles, small glutinous rice balls (Tangyuan), and Wonton. As the most thriving commercial street in Chongqing and even the entire western region of China, Jiefangbei Pedestrian Street promises a delightful experience for both locals and tourists alike.

The Yangtze River Cableway



The Yangtze River Cableway, located in Chongqing, China, runs between Xinhua Road in Yuzhong District and Shangxin Street in Nan'an District. Its construction began on March 20, 1986, and it was officially opened for operation on October 24, 1987.

Connecting Yuzhong District and Nan'an District of Chongqing, the scenic area consists of three parts: the Yuzhong Urban History and Culture Zone, the Yangtze River Aerial Sightseeing Zone, and the Nan'an Film and

Television Culture Zone, covering an area of 9.8 square kilometers. The cableway has a total length of 1,166 meters, operates at a speed of 6 meters per second, and takes 4 minutes and 30 seconds for a one-way trip. With a maximum passenger capacity of 65 people per cabin, it has a daily passenger volume of 10,500.

On December 15, 2009, the Yangtze River Cableway was designated as a Chongqing Municipal Cultural Relics Protection Unit. On February 6, 2018, it was rated as a National AAAA-level Tourist Attraction. [8] On December 31, 2019, it was included in the list of "Chongqing's First Batch of Smart Tourism Demonstration Scenic Spots." On November 18, 2020, it was selected as a "New Trendsetting Landmark in Chengdu-Chongqing." In 2024, the



Chongqing Yangtze River Cableway was awarded the "Nomination for Best Investment Benefit Award" at the 13th ITIA Awards by the authoritative China tourism investment platform ITIA.

Hongya Cave



Hongya Cave, also known as Hongya Dong (Chinese: 洪崖洞; pinyin: hóng yá dòng; lit. 'cave of the flooded cliff') is an 11-story stilt-building complex in the main commercial district of Jiefangbei in the city of Chongqing, China. It comprises a series of structures built into the hillside along the southern bank of the Jialing River, and is one of the most popular tourist attractions in the city.

The complex consists of retail spaces and hotels. The fourth floor of Honyadong consists of a food market, and is notable for spice stores where mala are especially noted. The top floor of the complex lies a viewing platform where the Jialing can be observed. The complex's appearance has been compared to that of the prominent building in 2001 Japanese animated film Spirited Away.

Huguang Huiguan, Chongqing



Huguang Huiguan is a guild hall (or assembly hall) in the Yuzhong District of Chongqing, China, on the Yangtze River.

The Huguang Guild Hall was established in 1759, during the reign of the Qianlong Emperor in the Qing Dynasty. It consists of a complex of courtyards, gardens, halls, meeting rooms, and theaters that acted as a regional center for business, entertainment, religious, and social activities.

Huguang Huiguan is now a museum. Yuwang Temple, Guangdong House (aka Nanhua Palace), Qi'an House, and the Jiangxi Guild Hall are located within the complex.



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